



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY266914

INSPECTION DETAILS

Inspection Date	30/07/2004
Inspector Name	Sharon May Henry

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	New Generation Nursery
Setting Address	179 Haggerston Road London E8 4JA

REGISTERED PROVIDER DETAILS

Name	New Generation Nursery 4737420
------	--------------------------------

ORGANISATION DETAILS

Name	New Generation Nursery
Address	179 Haggerston Road London E8 4JA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

New Generation Nursery is situated in a purpose built building within the London Borough of Hackney. The group is registered for 24 children aged 2 years to 5 years old and operates Monday to Friday's :08:00 to 18:00 all year round except for public holidays.

How good is the Day Care?

New Generation Nursery provides satisfactory care for children.

The Premises are clean and well maintained creating a warm and welcoming child centred environment for both children and parents.

Staff interaction with children is positive and they have good knowledge of the children's needs and give support when needed. They sit at their level and showed an interest in what the children are doing. There are limited opportunities to encourage children's language and thinking. There is sufficient equipment and resources available that support children's development, although the provisions for children to explore, investigate and develop their imaginative skills are limited and staff do not observe and record children's progress in readiness for the next stages of development.

There is a clear and detailed equal opportunities policy, however there is a limited range and variety of toys and equipment reflecting positive images of culture, disability and gender, resulting to missed opportunities for children to learn about diversity.

There is a commitment to ensuring children's safety, but there are weaknesses, and there is an inconsistency in staffs understanding of evacuation procedures and some fire exits are obstructed. There is no system in place to ensure sleeping children are regularly monitored.

The nursery has a strong commitment to working in partnership with the parents and they are welcomed in to the nursery and information is obtained from them regarding the care of the children.

Generally documentation is good, however staff have limited knowledge with regard to policies and procedures and not all required documentation in place or available for inspection.

What has improved since the last inspection?

This is the groups first inspection

What is being done well?

- Premises are clean and well maintained creating a warm and welcoming environment for both children and staff. Staff know the children well and the children were happy in their surrounding.
- Staff are active in promoting good hygiene practice through everyday routines.
- There is a strong committment to working in partnership with parents, parents are welcomed on arrival and information is shared daily.

What needs to be improved?

- DThe system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs
- Staff's knowledge and understanding of child protection issues and ensure that there is a trained member of staff who has responsibility for child protection issues.
- Records relating to day care activities, including a daily register that records arrival and departure times, a behaviour management policy and a statement on special needs are readily accessible on the premises and available for inspection at all times

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs
9	develop staff's knowledge and understanding of equal opportunities issues and ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
11	ensure that there is a named staff member who is responsible for behaviour management issues
13	develop staff's knowledge and understanding of child protection issues and ensure that there is a trained member of staff who has responsibility for child protection issues.
14	ensure that all records relating to day care activities, including a daily register that records arrival and departure times, a behaviour management policy and a statement on special needs are readily accessible on the premises and available for inspection at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.