



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 109191

DfES Number: 517839

INSPECTION DETAILS

Inspection Date 04/08/2004
Inspector Name Lorna Lorraine Hall

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Teddies Nurseries Ltd
Setting Address 3 March Road
Twickenham
Middlesex
TW1 1BW

REGISTERED PROVIDER DETAILS

Name Teddies Nurseries Limited 2596369

ORGANISATION DETAILS

Name Teddies Nurseries Limited
Address 4 Whitton Road
Twickenham
Middlesex
TW1 1BJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Teddies Nursery is one of a chain of nurseries owned and managed by BUPA Health Care Group. It operates from a purpose built premises and is situated in a residential area of Twickenham. Children who attend the nursery are from the local and neighbouring areas.

There are currently forty five children on roll. This includes 4 three year olds and five year old who are in receipt of funding. Children attend for a variety of sessions.

The nursery opens Monday- Friday all year round. Sessions are from 08:00 to 18:00.

There are eleven members of staff working directly with the children. Staff hold a variety of early years qualification. Two members of staff are working towards a recognised early years qualification.

The nursery receives support from the Early Years Childcare Partnership.

How good is the Day Care?

Teddies provides good care. The nursery is efficiently organised and staff work together as a team. Regular meetings are held to discuss work practices. Staff training is given high priority and there are good opportunities for staff to update their knowledge through training. Children are able to access quality resources throughout the day. Written information kept on the children is appropriately stored and up to date. Attention is needed to ensure all parents sign accident book.

The standard of health and safety in the nursery is good and there are comprehensive health and safety procedures in place. There is a strong emphasis on safety and staff complete a series of forms to ensure children safety inside and outside of the building. Staff are good role models in ensuring children observe good hygiene. Children with special needs are fully supported to access learning resources. Meals are freshly cooked on the premises daily and water is readily available for children to help themselves throughout the day.

Staff build good relationship with the children. Activities provided for the children are age appropriate and promote learning and development in all areas. Children can reach equipment easily and are encouraged to make choices about what they do. Babies are given a variety of stimulating sensory experiences. Staff are sensitive to the needs of the children and children are well behaved.

There is a warm and welcoming environment for parents. There are effective communication systems in place to keep parents informed about the nursery and their child's progress. Parents are made aware of the nursery's policies and these are accessible to them.

What has improved since the last inspection?

At the last inspection actions were given, regarding the organisation of meal times, the safety of the large cupboard and side gate. Actions were also given to ensure the laundry is inaccessible to children and to extend the range of equipment which reflects positive images of other cultures. Since the last inspection extensive work has been carried out on the building to make it purpose built. This has meant that all actions relating to storage and the organisation of the building are no longer a concern. The selection of equipment has been extended to include toys which reflects positive images of other cultures. Children now participate in the celebration of festivals from around the world.

What is being done well?

- Activities are well organised and promote learning in all areas. Children can access play materials easily and make choices about what they do. Young children are offered rich sensory play experiences.
- The relationship between parents and staff is well established and parents' contribution is valued. Information about the nursery and children's progress is made available to parents. Effective communication systems have been set up between staff and parents.
- Resources and practice reflect equal opportunities. Toys and equipment are varied and used appropriately to encourage children's understanding in this area.
- There are excellent opportunities for staff to access appropriate, internal and external training courses.

An aspect of outstanding practice:

There is a strong emphasis on staff training and as a result staff are confident and competent in their work with the children.

What needs to be improved?

- the procedures to complete the accident book.
- the procedure to complete children's arrival and departure times.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure all parents sign accident book.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Teddies Nursery provides high quality education overall which enables children to make very good progress towards all the early learning goals.

The quality of teaching is very good. All staff have sound knowledge of the learning goals and have access to ongoing training. Staff manage the children well and have good relationships with them. They plan a variety of practical activities, they understand what children learn from them and make learning fun. More opportunities to explore programmable and question why and how things work need to be planned in to the curriculum. Children have ample opportunities to take part in creative activities independently. Detailed observations and children's assessments clearly show how children have moved from one stage of development to the next. The staff team communicate well and are very supportive of each other, they know what is expected of them and are committed to working as a team. Extra curricular activities include music, computer club, tots in sport and from September French lessons all of which are done by qualified teachers. The nursery has undergone major refurbishment and are still trying to organise the environment so that children can access all areas of learning within the space provided.

Leadership and Management is very good. The setting is clearly managed with the manager taking responsibility for the organisation and deployment of staff. Staff are given the opportunity to put forward ideas to contribute to the written planning. The provider is committed to improvement and is aware of their own strengths and weaknesses.

The partnership with parents is very good. Parents have ample opportunities to discuss children's progress formally and informally and are informed about forthcoming events and the curriculum. Children are given a record of achievement on a regular basis which highlights the six areas of learning.

What is being done well?

- Planning is clear and concise so much so that the room was able to function well without the regular members of staff in place. Staff plan a good variety of fun activities which can be extended depending on the children's abilities. All recording keeping is up to date and assessments clearly show how children have moved from one stage of development to the next. All children's individual plans are used to aid planning. Extra curricular activities are planned according to the topic being followed.

What needs to be improved?

- the opportunities to explore programmable toys and equipment.

- the planning and organisation of resources and available space.

What has improved since the last inspection?

The nursery has made very good progress in tackling the key issues identified in the previous inspection report. These required the nursery to improve staffs knowledge and understanding of the six areas of learning and plan effectively for them specifically within the programme of mathematical development and communication, language and literacy. They were to improve safety for physical activities, enhance the resources in the book corner and ensure that parents have opportunities to take part in their children's learning.

Staff have undertaken relevant training and plan effectively for all areas of devolvement. Their planning and record keeping is very strong. Risk assessments are made prior to undertaking any form of physical activities to maximise safety. All parents are well informed about their children's development and have opportunities to take part and contribute to their children's learning by ways of homework and through taking part in nursery activities.

The book corner still needs to be developed. The nursery has recently undergone major refurbishment and now the funded children have their own space. The space available still needs to be organised better so that children have good access to all areas of learning.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are well behaved, polite and courteous with staff providing consistent and realistic boundaries. Children relate well to each other and staff and children and are able to share and take turns. Children are confident and motivated to learn. Children have good opportunities to develop their independence and self help skills through everyday activities. Children have a good understanding of their own and other peoples cultures and beliefs.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are keen to communicate with each other to express ideas and feelings. Children enjoy looking at books, having stories read to them and writing their own stories. There are good opportunities for children to practice and develop writing skills and they are able to read and write their names, simple sentences and other words. Children will have an opportunity to learn French on a weekly basis from September.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children can count confidently up to ten and older children beyond 20. They have a good understanding of shapes, space and can compare size and quantity. There are good opportunities to recognise numbers and use maths in everyday activities including the use of simple addition and subtraction. Staff plan mathematics into all areas of the nursery. Children have access to good resources for mathematical development.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children can recall past and present events and show an understanding of time. They learn about their own community and other cultures as well as their own. They can use information and communication technology independently, but staff need to provide more opportunities for children to explore a range of equipment and question why and how things work. Children have good opportunities to explore and investigate with all their senses and show good understanding of the natural world.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently with control and co-ordination and use equipment to develop their large motor skills in the garden and during organised sport sessions. They are developing fine motor skills with the use of pencils, rolling pins, cutters and scissors. Children have many opportunities to practice and develop their pencil control. Children know about the importance of staying healthy and how the body works.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children are confident to use their imagination in role play, music, storytelling, and dance. Staff provide children with resources to develop their own ideas during creative/messy activities independently. Children know their colours and are able to match, mix and grade colours. Children participate enthusiastically in singing and movement sessions.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- *The are no significant weaknesses to report, but consideration should be given to the following:*
- *Increase the opportunities for children to explore and investigate programmable toys and equipment.*
- *Ensure that the environment is planned and organised well to maximise the space available to accommodate all areas of learning.*

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.