



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY278153

INSPECTION DETAILS

Inspection Date 21/02/2005
Inspector Name Lesley Theresa Watts

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Kid Ease Nursery
Setting Address Triangles
Poulton Close
Dover
Kent
CT17 0HL

REGISTERED PROVIDER DETAILS

Name Kid Ease Limited 3935833

ORGANISATION DETAILS

Name Kid Ease Limited
Address Pinewood, Crockford Lane,
Chineham
Basingstoke
RG28 8AL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kids Ease nursery opened in 2004. It operates from six activity rooms in a two story purpose built premises in the town of Dover, Kent. The provision serves the local area and surrounding villages.

There are currently 86 children from 3 months to under 8 years on the roll. This includes 24 funded 3-year-olds and 4 funded 4-year-olds. Children attend for a variety of sessions.

The setting is open from 07:00 to 18:00 throughout the year.

There are 18 members of staff employed at the setting to work with the children. Over half the staff have an early years qualification to NVQ level II or III.

The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Kid Ease Nursery provides satisfactory care for children.

The company have developed an operational plan, however it has not been adapted to reflect this setting. The mandatory documentation is well maintained and stored securely.

Children's good health is promoted in premises that are bright and welcoming, however the standard of cleanliness within the setting is inadequate and some areas within the nursery are unhygienic. The environment is safe and secure and procedures for ensuring the safe arrival and departure of children are good, however procedures for ensuring sleeping babies are safe are inadequate. A consistent daily routine, which includes children practicing regular hand washing help children learn about personal hygiene. Expectations that all children will fit in with the nursery routine results in children's individual needs not being met. Strategies for managing behaviour are not always developmentally appropriate and some staff are insecure of issues relating to child protection. The Special Needs Co-ordinator continues to develop her role within the setting.

The manager is committed to the continuous improvement of care within the

nursery, however systems for monitoring, reviewing and evaluating good practice are not yet in place. Consequently, the manager is not always able to identify areas for improvement promptly. Children are valued and respected as individuals, they arrive happily and settle quickly, however not all rooms are carefully prepared ready for children to play, as a result children leave activities prematurely. The system of planning and assessment continues to develop, however, observations are not evaluative and information gathered is not used effectively to support the planning.

The partnership with parents is satisfactory. They are informed of the groups policies, however there are no systems to ensure parents remain informed. Contact sheets for babies and regular newsletters are used to support communication.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children's good health is promoted in premises that are bright and welcoming.
- The environment is safe and secure and procedures for ensuring the safe arrival and departure of children are good.
- Children are valued and respected as individuals, they arrive happily and settle quickly.
- A consistent daily routine, which includes children practicing regular hand washing help children learn about personal hygiene.

What needs to be improved?

- systems for monitoring, reviewing and evaluating the quality of care throughout the setting
- the hygiene and cleanliness of the setting
- procedures for ensuring sleeping babies are safe
- systems of planning and assessment
- strategies for managing unwanted behaviour
- staff knowledge of issues relating to child protection.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop systems for monitoring, reviewing and evaluating the quality of care throughout the setting.
3	Ensure the organisation of the setting is conducive to the individual needs and routines of babies under 2 years.
6	Review and implement systems for monitoring the safety of sleeping babies.
7	Ensure all areas of the setting are maintained to a satisfactory standard of hygiene and cleanliness.
11	Develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development.
13	Develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.