



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127449

INSPECTION DETAILS

Inspection Date 19/05/2004
Inspector Name Jane Wakelen

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Pied Piper Pre-School
Setting Address The Community Centre
Crundwell Road, Southborough
Tunbridge Wells
Kent
TN4 0LJ

REGISTERED PROVIDER DETAILS

Name The Committee of Pied Piper Pre-School 1012305

ORGANISATION DETAILS

Name Pied Piper Pre-School
Address 9 Clifton Road
Tunbridge Wells
Kent
TN2 3AR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pied Piper Pre-school opened more than 20 years ago.

It operates from the community centre in Southborough, near Tunbridge Wells. It has use of the main hall, kitchen and toilet areas. There is a small, fenced, grassed area to provide for outside play. The pre-school serves the local area.

There are currently 49 children from 2 years to 5 years on roll. This includes funded three and four-year old children. Children attend for a variety of sessions. The setting currently supports two children, one with a special need and one child with English as an additional language.

The group opens five mornings a week and three afternoon sessions term time only. Sessions on Monday and Friday are 09:15 to 11:45 and Tuesday, Wednesday and Thursday sessions are 09:15 to 15:15.

Six staff work with the children. Two staff hold an early years qualification to NVQ level III. Currently one staff member is working towards a recognized early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Pied Piper Pre-school provides satisfactory standard of care for children.

The two supervisory staff hold a relevant early years qualification, with another member of staff working towards her early years qualification. The setting hopes that all staff will eventually become qualified. A committee works alongside the staff to ensure paperwork is kept up-to-date and help with fund raising for the group. The premises are used by other members of the community and therefore storage is a problem, together with displaying children's work, as pictures are not able to be put on the walls. Documentation is in place but requires updating.

Staff have a good awareness of safety issues and hygiene procedures. There is a safe system in place for the collection and arrival of children and visitors and all staff are aware of the fire evacuation drill. Children are provided with a variety of snacks mid-morning and afternoon, with staff being informed of any children with food allergies. All children have access to activities provided but limited emphasis is placed on diversity and celebrating different cultures and religions. Staff have very

limited knowledge of child protection procedures.

Children partake in a varied programme of activities both indoors and outdoors. They have table top, floor and messy activities and staff carry out regular assessment of their development to inform the planning and their next steps. Due to lack of storage children are unable to self-select equipment and often the more able children are not provided with activities that provide a challenge. All children appeared settled on the day of inspection and behaviour was good.

Partnership with parents is very good. Parents are kept regularly informed about their child's progress and are invited to help in the group, help with fundraising and are given newsletters informing them of future events at the group. Parents have access to policies, but the curriculum information needs updating.

What has improved since the last inspection?

The setting had six issues to address from the previous inspection.

These were developing an operational plan including a non-collected child policy. This has been implemented, although the policy needs further information.

An action plan was required referring to the requirement of having 50% of staff qualified. This has been a difficult issue for the group as two staff have recently left. However, they are aware of the importance of this standard and have a procedure to ensure all staff attend training which will be a continuous programme.

There are now procedures in place for organizing outings, although a written risk assessment is not in place at time of inspection.

A daily risk assessment has now been implemented.

Parents are now informed about the complaints policy and child protection procedures, but both policies need updating with relevant information.

What is being done well?

- Staff interact well with each other and the children, having a calm manner and a good understanding of the stage of development of the children.
- Partnership with parents is strong with parents being kept informed about the pre-schools events and the progress of their children.
- Staff have a good understanding of safety issues and have put procedures in place to ensure the safety of the children at all times.

What needs to be improved?

- the organization of the day, room layout and resources to ensure all children's abilities are catered for

- the deployment of staff throughout the day/session
- the knowledge of the staff regarding child protection procedures and equality
- the information for parents regarding policies and the curriculum.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review staff deployment at all times during the day to ensure correct ratios in place including the room layout and planning of the session activities.
3	Ensure more able children are offered challenging activities to build on existing knowledge.
9	Ensure staff attend equal opportunities training to update their knowledge and reflect this knowledge in their planning of activities and resources.
13	Ensure staff update their knowledge to gain an understanding of procedures for child protection including relevant contact details.
14	Update all information for parents regarding the curriculum information and the policies, ensuring all relevant information is included.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.