



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 135987

INSPECTION DETAILS

Inspection Date 19/08/2004
Inspector Name Sue Hill

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Escape from Parents
Setting Address Bradley Stoke Leisure Centre
Bradley Stoke Way, Bradley Stoke
Bradley Stoke
South Glos
BS32 8EF

REGISTERED PROVIDER DETAILS

Name Escape From Parents

ORGANISATION DETAILS

Name Escape From Parents
Address Escape From Parents
Bradley Stoke Leisure Centre
Bradley Stoke Way
Bradley Stoke, Bristol
BS32 8EF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Escape from Parents Holiday Scheme opened in 2000. It operates from three rooms in the Leisure Centre in Bradley Stoke, Bristol. The group serves the local area.

There are currently five hundred children from four to eleven years on roll. Children attend for a variety of sessions. Ten children have special needs and the group currently supports no children who speak English as an additional language.

The group opens two days a week during the school holidays. Sessions are from 09:00 to 15:30.

Seven staff work with the children. Two have early years qualifications, and five are currently on training programmes.

How good is the Day Care?

Escape from Parents provides satisfactory care for children.

The group develops very good relationships with the children and they are happy and settled. There is a warm and welcoming environment for the children in which good standards of hygiene are maintained. The children have access to toys and equipment and the group organises the available space well.

They have a good understanding of safety issues and most areas for promoting children's good health and protection have been addressed, however self administered medication is not recorded, and some training around medication is required. The group understands their role in the protection of children and share this information with parents. The staff do not all have relevant qualifications, however, they are attending training. They help children learn good personal hygiene habits. Parents supply meals, drinks and snacks.

The group plan their daily activities well. They ensure that children are involved in a wide range of interesting and exciting planned activities, however there is scope to make the activities more flexible, and develop options to prevent boredom. Through the keyworkers, they develop good relationships with the children, they are happy and settled. The group has a consistent approach to managing children's behaviour. There are clear rules in place.

The group works well with parents, who are happy with the service provided. They

share information about the children and discuss activities and children's achievements daily. All the relevant paperwork is in place, and the group has effective written policies, easily available to parents.

What has improved since the last inspection?

At the last inspection the group agreed to develop staff's knowledge and understanding of child protection and equal opportunities, develop all policies and procedures, and make them available to parents. They further agreed to develop and implement an action plan so that staff hold the required qualifications, and to confirm that the mirrors in the dance studio pose no risk to children.

Staff have worked consistently to improve practice in all these areas, they now have comprehensive policies and procedures in place, understood by staff and readily available to parents, and staff attend regular training in all areas. This has significantly improved the group's practice, and parents awareness of how their child is cared for. The mirrors in the dance studio have been replaced to current safety standards.

What is being done well?

- Children relate well to each other, and play together happily. Staff are friendly to children, and allow plenty of time for talking and listening. Key workers are used to settle children.
- There are comprehensive policies for safety issues. Staff give high priority to children's safety in all areas.
- The staff meet the children's individual needs. They spend time with them as well as giving opportunities to play happily with peers. The children learn about developing relationships.
- Staff have appropriate strategies for managing children's behaviour in practice. They reinforce good behaviour and help children learn to understand the rules that help them to settle and work well in the group.
- The staff make policies and information available to parents. The parents understand about how the out of school club works, being confident and clear about how their children are being cared for.

What needs to be improved?

- planning, to ensure all children are fully occupied and make the activities more flexible
- documentation and training, for self administered medication and giving medicines requiring technical/medical knowledge.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	Keep a written record, signed by parents, of medicines given to children, or self-administered.	02/09/2004
7	Seek appropriate training for administering prescription medicines requiring technical/medical knowledge.	02/09/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Continue to develop planning to give options and keep all children occupied.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.