



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 128468

### INSPECTION DETAILS

Inspection Date 31/03/2004  
Inspector Name Theresa May

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Grove Hill Christian Preschool  
Setting Address Grove Hill Evangelical Church  
South Woodford  
London  
E18 2HY

### REGISTERED PROVIDER DETAILS

Name Grove Hill Christian Preschool

### ORGANISATION DETAILS

Name Grove Hill Christian Preschool  
Address Grove Hill Evangelical Church  
Grove Hill  
South Woodford  
London  
E18 2HY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Grove Hill Christian Pre-School has been registered since 1992. It is sited on the Grove Hill Road, in South Woodford and offers a child care service to the community at large. It operates from one large hall and has use of a smaller room. There is an enclosed garden for outside play.

There are currently 16 children on roll. There are no funded 3 and 4 year olds. Children attend for a variety of sessions. The setting is not currently supporting any children with special needs or children who speak English as an additional language.

The Pre-school is run by a committee from the Evangelical Church. Christian teachings are included within the activities provided in the form of bible stories .

Operational hours are from 9.30 am to 12:00 Monday, Tuesday Wednesday and Friday term time only.

The staff team consists of 4 staff members all of whom hold child care qualifications. The setting is an associated member of the Early Years Development and Childcare Partnership.

### How good is the Day Care?

The quality and organisation of the day care is good. All the staff have an early years qualification and there is a commitment to training through the Early Years Partnership. The pre-school organises the space and materials effectively for the children allowing them to make choices. There are a wide range of toys and equipment which meet the children's individual needs and help to create a stimulating environment for the children. All the required documentation are available, however the register, the child protection procedure and complaints procedure lacks detail.

The premises are clean and well maintained. They are safe and secure with effective systems for the arrival and collection of the children. Staff have good hygiene routines with the children. All children are treated with equal regard and there are systems in place to support and integrate children with special needs. The staff are aware of child protection issues and understand how to progress concerns.

The staff observe, record and plan a range of activities for the children which promote their learning and development. There is a key worker system in place and

the staff know the children well. The children are happy and settled. The children are praised and encouraged during their play. The children behave well and were happy to share and co-operate with each other.

The pre-school work in partnership with the parents who are on rota to help during the sessions. They are welcomed in to the nursery, offered a settling in period and information is obtained from the parents regarding the care of the children. This is recorded and parents wishes are respected. Parents are informed about there children verbally on a daily basis. They receive written reports each term on the progress of their children and there is a parents handbook for them to refer too.

#### **What has improved since the last inspection?**

not applicable.

#### **What is being done well?**

- The staff know the children well. They listen and value what children say, they talk with them about what they are doing they give praise and encouragement to the children. The children are happy, settled and well behaved. They listen and co-operate with each other and adults.
- The space available is planned effectively so there are areas for rest and play. The children have room to move comfortably and are able to access the activities.
- There are a wide range of toys and equipment which meets the children's needs. It is rotated and accessible for the children so they are able to make choices and decisions in their play.
- The staff make observations of the children and use these to plan the next steps for the children's play, learning and development.

#### **What needs to be improved?**

- the detailed information recorded in documentation.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure the register, complaints procedure and child protection procedure includes all the necessary details.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*