



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 314622

DfES Number:

### INSPECTION DETAILS

Inspection Date 21/06/2004  
Inspector Name Rosemary Beyer

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Elloughton Private Nursery with Little Acorns OOS  
Setting Address 88 Main Street  
Elloughton  
Brough  
East Riding of Yorkshire  
HU15 1HU

### REGISTERED PROVIDER DETAILS

Name Ms Kim Craven

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Elloughton and Little Acorns is a Day Nursery and Out of School which meet on the same premises. The Day Nursery was established in 1988 and moved to the current premises with Little Acorns in 1998.

The facility is open all year, except for Bank Holidays, from 07:30 until 18:00 on Monday to Friday. It is situated in a cul-de-sac in the village of Elloughton, backing on to the A63 but with no direct vehicular access, and serves the local village and the surrounding rural area.

The registration is for fifty one children from 0-8 years in total, with sixty children currently attending, of whom ten are funded, four 3-year olds and 6-four year olds. Children are collected from schools in Elloughton, Brough, South Cave and Welton.

There are currently no children attending with Special Needs or with English as an additional language, although the facility has had experience of both in the past and systems are in place to meet their needs, and support available from the Early Years Advisers.

The children are cared for in the house and the annexe. The babies use the annexe most of the time, although the staff do move the children around to give them company and more interesting activities. The younger children are on the ground floor in the main house, with small groups of funded children using the room upstairs for specific activities during the day. The OOS children use the upstairs during school holidays as their designated area but in term time may use the downstairs playroom, depending on numbers already in the Nursery.

There is a large secure garden with a range of toys and activities available to meet the needs of all the children who attend, a new goalpost has just been installed for the footballers to use.

### How good is the Day Care?

Elloughton and Little Acorns provides good care for all the children who attend. The well qualified, experienced staff provide good support for their play and leaning.

The staff ensure the premises are safe, and provide children with opportunities to learn about good hygiene and health. There are policies in place to ensure the children are protected and those with special needs included.

Staff provide a wide range of toys, equipment and activities to meet the learning needs of all the children. Activities are adapted to suit their development needs and the Foundation Stage areas of learning. The OOS children are able to do homework or widen their interests through the activities provided, both inside and out. Staff have experience of caring for children with Special Needs and with English as an additional language, with systems in place to support them.

Parents are very satisfied with the care their children receive. They like the family atmosphere and feel included in the care and education. They value the advice they receive to help them support their children.

#### **What has improved since the last inspection?**

The outside area is more secure and the inside has been redecorated and the carpet replaced.

#### **What is being done well?**

- The facility provides a wide range of interesting activities for the children whatever their age or stage of development, from musical toys for the babies to football and computer games for the older children.
- The staff have good relationships with the younger children, they know each other well and enjoy being together. They spend time talking, playing and reading with them to help them learn. Most of the children are settled, leaving their carers without concern, for new ones the leaving is dealt with patiently, giving the children attention and support. Many of the OOS children have been cared for in the day nursery so they also know the staff well. They talk with them and discuss the activities to be enjoyed.
- The staff meet the individual needs of the children, supporting their social, emotional and educational development.
- The children behave well. They respond to guidance and praise, taking part in activities and clearing up afterwards. The OOS children have devised their own set of house rules, with clear guidelines for behaviour. An Acorn Chart has been adopted for rewards for specially good behaviour or kindness.
- Relationships with parents are good, staff and parents working together to ensure the children's needs are met.
- The OOS children have a Children's Council which produces Little Acorns Newsletter. The children are able to make suggestions for activities and future equipment as well as dealing with any concerns the children or staff may have, such as poor or destructive behaviour.

**What needs to be improved?**

- the fire safety in relation to the fire doors in the nursery, and the frequency of fire drills and evacuation from the premises, in line with the policy of the setting
- the complaints procedure in relation to details of Ofsted as the registering body
- the details of the procedure to be followed in the event of a child being lost
- the child protection procedure relating to allegations being made against a member of staff.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Produce a procedure to be followed in the event of allegations being made against staff.
14	Inlcude Ofsted details in the complaints procedure.
6	Meet any recommendations made by the Fire Safety Officer including safety of the fire doors.

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

Elloughton Private Nursery provides good-quality nursery education where children make generally good progress towards the early learning goals. The children are making very good progress in their personal, social and emotional development, also in their physical development.

The quality of teaching is generally good. The planning is now completed in line with guidance from the East Riding Teacher Mentor and will be developed to ensure all areas of learning are covered. A good selection of resources and equipment is available, most of which children can access themselves. Staff have a generally good understanding of the early learning goals. They are starting to monitor and observe the children's progress, to help future planning to support further development.

Systems are in place for children with Special Needs which reflect the Code of Practice, and staff have experience of supporting children and their families to enable them to develop and learn. Children with English as an additional language have been made welcome in the past, and they have been able to settle and learn.

The leadership and management of the nursery are generally good. The owner and staff work positively as a team. Staff are encouraged to undertake training to further their personal development.

Partnerships with parents are very good and help the children to progress. Information for parents is clear, with policies and procedures readily available. Parental support is valued by staff, who ensure regular discussion of the child's time in the Day Nursery takes place. Parents provide additional resources to support topics and the letter table in the entrance hall..

### **What is being done well?**

- Children's behaviour is very good. Staff have high expectations and encourage children's personal independence, confidence and concentration.
- Staff work well together, providing a positive environment in which children feel settled and valued. They use the premises and garden well to provide access to different areas during the day, for a range of activities.
- Relationships with parents and carers are very good. Information about the setting and activities is available and parents feel involved in their child's learning.

### **What needs to be improved?**

- children's knowledge of numbers to solve simple mathematical problems through everyday activities
- opportunities for children to investigate and explore how things work and develop their technological skills
- staff's knowledge of the intended learning outcomes of the activities provided.

#### **What has improved since the last inspection?**

Generally good progress has been made since the last inspection. Planning and recording has been changed and is to be developed to ensure all the areas of learning are covered and staff are aware of the intended learning aim.

Parents are now able to have more input into discussions about their child's progress.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident and are encouraged to become independent and take responsibility for their personal care. Children's behaviour is very good. Most are able to negotiate and they know right from wrong. They show concern for each other and are aware of appropriate behaviour. The children relate positively to each other and the adults, and are interested in activities provided.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

The children are keen to engage in conversation with each other and the members of staff. They listen well and respond to instructions and questions. Children are confident in expressing their feelings through role play and discussion. They enjoy stories and books, using them correctly and anticipating what will happen.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children use counting during singing and rhyme time which helps to support their understanding of number. They are developing an understanding of mathematical language such as tall, short, big, little. There are insufficient opportunities for them to develop their understanding of number during everyday activities.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children are interested in the natural world, they enjoy watching spiders in the garden and discuss the weather. They enjoy using mobile phones in role play and have access to the computer. They celebrate different festivals including Chinese New Year and try different foods.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

The children are skilful when doing exercises, which they thoroughly enjoy, and moving around both inside and out. There are opportunities to develop balancing skills on the large equipment and ball control, outside in the garden. They are developing their fine motor skills when using a range of tools, including art and craft tools, mark making and writing implements, and when using malleable materials, such as play dough.

### CREATIVE DEVELOPMENT

Judgement: Generally Good

The children are able to use their imaginations in role play activities including the hospital or home corner. They enjoy drawing and painting, are starting to be aware of shapes and colours and how to mix them.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- provide opportunities for children to develop mathematical language and knowledge of numbers during everyday activities
- provide opportunities for children to explore and investigate how and why things work
- ensure the planning gives staff knowledge of the intended learning outcome.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*