



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 100617

INSPECTION DETAILS

Inspection Date 03/03/2004
Inspector Name Audrey Opal Ufot

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Camden Chinese Community Nursery
Setting Address United Reformed Church
Buck Street
London
NW1 8NJ

REGISTERED PROVIDER DETAILS

Name Camden Chinese Community Centre Limited 01759054 288008

ORGANISATION DETAILS

Name Camden Chinese Community Centre Limited
Address Camden Chinese Community Centre
9 Tavistock Place
London
WC1H 9SN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Camden Chinese Community Nursery operates from a church hall on the ground floor, situated in Camden United Reformed Church, close to Camden tube station. Although priority is given to families who are of Chinese origin, places are also offered to non-Chinese families.

There are currently 20 children from 2 to 5 years on roll. This includes 7 funded 3-4 year olds. There are no children with Special Needs presently attending the nursery, the group supports children who speak English as an additional language.

The group opens from 08:30 to 17:30. and there is also a core day from 09:30 to 15:30 during school term times.

There are 3 members of staff working directly with the children, and 1 sessional worker, most of whom are appropriately qualified in early years and education, all have access to a regular training programme, and the sessional worker is currently accessing training. The nursery receives support from the Early Years Development and Childcare Partnerships

How good is the Day Care?

Camden Chinese Community Nursery provides good quality care for children.

The premises are safe and well maintained; there is sufficient play space available for children, which is effectively planned and organised. Children have access to a variety of good quality, age appropriate play materials, equipment and activities which promote their overall development and learning and reflect positive images of the wider world. Effective procedures are in place for vetting staff, all required documentation is in place and is securely stored, although some lacks contact details.

The premises are secure and staff are informed of Health & Safety requirements. Risk assessments are regularly up dated; staff identify potential hazards and take action to minimize risk. The kitchen is hygienic with suitable storage and information about children's dietary/medical needs is recorded and placed where staff can refer to it. Children have access to drinks and are provided with a varied, well-balanced and nutritious diet. Meals are provided in a manner that encourages children's independence and choice. A written child protection procedure is in place and all

staff are fully familiar with it.

Staff are aware of the individual needs of children and there is a good balance of child initiated and adult directed activities provided. Staff manage children's behaviour effectively and in a positive manner, children respond well to verbal praise and encouragement.

Good written information regarding the setting is provided for all parents. Ongoing information is also shared through regular newsletters and a notice board situated in the entrance area of the premises. There is also an effective system in place to give parents regular feedback regarding their child's care and progress

What has improved since the last inspection?

At the TI visit one action was made to ensure written information is made available to parents regarding child protection issues. A Child Protection policy which details the nursery's responsibilities and the procedures to follow in case of child abuse, is now readily available to parents.

What is being done well?

- Children are offered a wide and varied range of play materials and activities that are stimulating, age and stage of development appropriate.
- The equipment used and available to children is of good quality; safe, clean well maintained and meets the children's individual needs.
- Good links have been made with other agencies to provide support for children with special needs.
- Staff practice with regard to the management of children's behaviour reflects the setting's policy and procedure; children are spoken to calmly and with respect.
- Partnership with parents is positive, staff ensure that parents feel welcome within the setting and provide regular communication regarding their child's progress and development.

What needs to be improved?

- make available to parents a written statement that provides details of the procedure to be followed if they have a complaint that includes how to contact Ofsted
- to include the guidance to follow in case
- of a lost child in the outing procedures

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the outing procedures contain guidance to follow if a child becomes lost.
12	Ensure that a written statement detailing the complaints procedure and how to contact Ofsted, is available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.