



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309794

INSPECTION DETAILS

Inspection Date 13/08/2003
Inspector Name Wendy Fitton

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Vanguard Out of School Care
Setting Address 65 Bevington Close
Burnley
Lancashire
BB11 4SD

REGISTERED PROVIDER DETAILS

Name The Committee of Burnley Play Association (BPA)

ORGANISATION DETAILS

Name Burnley Play Association (BPA)
Address 65 Bevington Close
Burnley
Lancashire
BB11 4SD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Vanguard Out of School club opened in 1998. It is registered with Burnley Play Association and operates in the Vanguard Community Centre close to Burnley town centre. The building is single storey and is purpose built for the local community. The group have access to the large community hall, a craft room, quiet room, kitchen facilities, toilet facilities, office and a large outdoor park area.

There are currently forty children from 5 to 13 years on roll. Places are funded through the National Health Service and offer care to employees children. Children attend for a variety of sessions dependent on needs.

The group opens during school holiday periods which includes Easter and Summer. The sessions are Monday to Friday from 7:30 to 18:00. Children attend morning/afternoon sessions or full days.

All staff are employed through Burnley Play Association and work part- time sessions. There are two play leaders who manage the day to day routines, they both have NVQ Level 3 in childcare. A supply list of workers is managed through the association. Over half the staff are working towards early years qualifications.

How good is the Day Care?

Vanguard Out of School Care provides good care for children.

There are effective recruitment procedures and all staff are vetted prior to working at the facility. The sessions are well organised and there are plans in place to accommodate, free, structured and physical activities. The children are grouped according to age, but there is no specific key work system.

The children have access to a variety of experiences that ensure they have an exciting, fun time linked to a theme. The children are provided with a balance of free and adult initiated activities both inside and outside.

The premises are safe, warm and welcoming. Children have access to a variety of areas with plenty of space to move freely and safely. All equipment furniture and toys are safe, in good condition and appropriate to the needs of the children.

Staff are clearly motivated and enjoy their time with the children. Positive praise and encouragement ensured that the children feel secure and confident. Positive

relationships and friendships were evident.

Policies, procedures and records are in place to promote the welfare and care of children.

Partnership with parents is fostered appropriately and feedback from parents indicated that they were happy with the care provided. Regular verbal feedback to parents and information sharing takes place daily for most of the clubs practices.

What has improved since the last inspection?

At the last inspection the management of the group agreed to develop policies and procedures to promote the care, learning and welfare of all children. Statements are now in place for sick children, inclusion of children with special needs and a child protection statement. There is now a system in place showing the arrival and departure of all children, staff and visitors. Formal risk assessments of the outdoor and indoor areas are in place.

What is being done well?

- The provision of a wide variety of planned, themed activities appropriate to the needs of all children attending. Staff are positive, motivated and know the children well ensuring that they feel safe, secure and confident.
- The planning of daily routines ensuring that children have experiences to support their development and learning in group and free activities.
- The implementation of all policies and procedures in relation to the safe care of children. The staff carry out risk assessments for both indoor and outdoor areas. Maintaining a safe, clean and child centred environment.
- The staff exercise positive role models and deal with challenging situations in a sensitive, calm manner. Staff have regard to the individual needs of the children.
- There is a strong emphasis on inclusion and the building is accessible to all children and adults.
- The partnerships with parents is positive and parents views are welcomed.

What needs to be improved?

- the procedures for ensuring parents are kept fully informed of the organisational and contact details;
- the key work system.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that children are allocated to a key person
6	ensure that all adults and children are accounted for during fire drills
12	ensure that parents are given information about the organisational procedures of the scheme.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.