



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 141839

### INSPECTION DETAILS

Inspection Date 06/07/2004  
Inspector Name Cordalee Harrison

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Stoke Goldington Pre-school Playgroup  
Setting Address Village Hall  
Stoke Goldington  
Newport Pagnell  
Buckinghamshire  
MK16 8NP

### REGISTERED PROVIDER DETAILS

Name The Committee of Stoke Goldington Pre-School 1026756

### ORGANISATION DETAILS

Name Stoke Goldington Pre-School  
Address Village Hall  
Stoke Goldington  
Newport Pagnell  
Buckinghamshire  
MK16 8NP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Stoke Goldington Pre-School Playgroup has been registered since 1995. It operates from the village hall in Stoke Goldington Milton Keynes. The premises comprise of a hall and outdoor facilities.

There are currently 23 children on roll. This includes 10 three-year-olds and 9 four-year-olds who are in receipt of funding for nursery education. The group currently support children with special educational needs; currently no children attend who speak English as an additional language.

The Pre-School opens term time, Monday to Friday, from 09:15 until 12:15.

There are five staff who work with children. The leader is teacher qualified; one other member of staff is qualified to level three and one member of staff is completing an early years training course.

The Pre-school is a member of the Pre-School Learning Alliance. The setting receives support from Milton Keynes Early Years Development and Childcare Partnership.

### How good is the Day Care?

Stoke Goldington Pre-School provides satisfactory care for children. The premises are welcoming to children and their parents. The hall is laid out to provide children with easy access to a range of floor based and table top activities. The group is well organised and staff carry out their duties in a confident manner. The setting operates with a coherent operational plan which is collated and presented for inspection.

Staff have a good understanding of health and safety issues; systematic checks are used to ensure that safety measures are effective. Children are provided with a range of appropriate snacks and a drink during each session. Staff are aware of their role in the protection of children; the child protection procedure is available to parents. Staff use suitable strategies to manage children's behaviour, children behave well and an inclusive atmosphere is achieved.

Staff plan and involve children in a wide range of activities that are based on the foundation stage of the early years curriculum. Children make purposeful choices and are fully engaged throughout the session. Children are busy and interested and progress well in all areas of their development. Staff know the children well; children

interact positively and confidently with their peers and the staff. Some resources and activities are planned and presented to help children develop their knowledge and understanding of the world, but there are limited play materials to help children learn about disability.

Good relationships are developed with parents, who are actively involved in the setting as committee members and helpers. A number of effective ways to communicate with parents is achieved. Practice in the setting is supported by a number of effective policies that are available to parents daily. Most of the required documentation is in place with the exception of the contact details for the registered person and the register does not always reflect the children who are in the setting.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff work effectively as a team. They understand the importance of good communication in the setting. They are familiar with the setting's policies and procedures and use them well to maintain consistency.
- Opportunities for children to learn and play are planned and delivered effectively in the setting. Regular observations enable staff to meet children's individual needs and encourage children to take the next step in their development; children progress well in the group.
- Staff are good role models for children. They use appropriate strategies to manage children's behaviour. Children listen to staff and follow their guidance; a purposeful and productive atmosphere is achieved.
- Safety issues are well addressed. Staff are clear about their duties; children use all areas of the group with confidence.
- Good relationships are maintained with parents; parents are happy with the care provided for their children. Parents comment positively and praise staff highly for the activities, individual care for children, the friendly atmosphere and their good organisation.

#### **What needs to be improved?**

- documentation, make sure that the contact details of the registered person is maintained as part of day-care records and is available for inspection and ensure that the attendance record is an accurate reflection of the children who are present in the setting at all times
- resources, develop the resource to include materials to help children learn about disability.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	Maintain the name, address and telephone number for the registered person as a part of the day-care records and ensure that they are always available for inspection.	07/09/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Make sure that the record of attendance accurately reflects the number of children who are present in the setting.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*