



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283423

INSPECTION DETAILS

Inspection Date 12/01/2005
Inspector Name Rosemary Moore

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Alphabet Day Nursery
Setting Address Camp Hill Centre
Hunsbury Hill Road, West Hunsbury
Northampton
Northamptonshire
NN4

REGISTERED PROVIDER DETAILS

Name Mrs Angela Evans

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Alphabet Day Nursery opened in 2004. It operates from a purpose built premises in the area of Camp Hill, Northampton. The Nursery serves the local community and beyond. Children attend a variety of sessions. Staff are able to support children with special needs and children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:45 until 18:00. All staff have early years qualifications. The setting receives support from the Pre School Learning Alliance and the Early Years Development and Childcare Partnership.

How good is the Day Care?

Alphabet Day Nursery provides good quality care for children. The nursery offers a warm and welcoming childcare experience where children learn through play. The management and organisation is good, ensuring all staff are qualified and deployed effectively. Good use is made of space and equipment enabling children to develop their play and learning. A comprehensive operational plan with policies and procedures is in place to support the safety, care and wellbeing of children. Required records are maintained, however, medical records are not always signed by parents.

Staff take positive steps to promote safety by ensuring that precautions are taken to prevent accidents. Staff have a good knowledge of child protection procedures and understand their responsibilities to support children's welfare. Health and hygiene practices are maintained in order to prevent the spread of infection; children are encouraged to learn about personal hygiene through daily routines. Nutritious meals, snacks and drinks are provided, this promotes children's health and development.

Staff provide a good range of activities to help children progress in all areas of their development. They build on children's natural curiosity as learners and develop their interests. Staff form positive relationships with the children, encouraging them to become confident, independent and develop their self-esteem. They recognise the children as individuals and meet their differing needs well. All children have access to the resources, however this does not always include positive images of disability. Behaviour is managed effectively within the setting.

Staff work in partnership with parents and carers in order to meet the needs of the children, they receive information about the nursery including a comprehensive

prospectus detailing all policies and procedures. Information is regularly shared with parents, this ensures that parental wishes are respected and children's individual needs are met.

What has improved since the last inspection?

Not applicable

What is being done well?

- The management and organisation of the setting is good, children receive appropriate levels of supervision and support through the effective deployment of staff. Good use is made of the space and equipment enabling children to develop their play and learning. A comprehensive operational plan with policies and procedures is in place to support the safety, care and wellbeing of children. Staff hold appropriate qualifications and they are encouraged to attend further training and continue their development.
- Staff build positive relationships with children they listen to, and value what children say and talk to them about what they are doing. Children are deeply involved in a variety of activities, for example, playing in the post office, using the computer, exploring textures like paint and shaving foam, as a result children are happy and settled.
- Effective systems are in place for staff to observe and record what children do. This enables staff to plan the next steps for the children's play, learning and development.

What needs to be improved?

- documentation, by ensuring that a written record is maintained signed by parents, of medicines given to children
- accessibility of resources that promote positive images to children, in particular, resources which reflect disability.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since the last inspection Ofsted have not had any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Keep a written record, signed by parents, of medicines given to children.
10	Ensure that resources reflecting positive images of disability are made available to children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.