



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 220082

### INSPECTION DETAILS

Inspection Date 20/09/2004  
Inspector Name Rosemary Moore

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Sunnyside Pre-School Playgroup  
Setting Address Reynard Way  
Northampton  
Northamptonshire  
NN2 8QS

### REGISTERED PROVIDER DETAILS

Name Sunnyside Pre-school Playgroup 802392

### ORGANISATION DETAILS

Name Sunnyside Pre-school Playgroup  
Address Sunnyside Primary School  
Reynard Way  
Northampton  
Northamptonshire  
NN2 8QS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sunnyside Pre-school Playgroup opened in 1988. It operates from a porta cabin within the grounds of Sunnyside Primary School. The playgroup serves the local community in Kingsthorpe, Northampton.

There are currently 55 children from 2 years to 4 years on the register. This includes 33 funded three year olds, no funded four year olds at present. Children attend a variety of sessions.

Currently no children have special needs, the group supports two children who speak English as an additional language.

The group opens five days a week, during school term only. Sessions are from 09:00 to 11:55 and 13:00 until 15:25. Six part time staff work with the children. Four have early years qualifications. Two are currently on training programmes. The setting receives support from Early years Support PLA.

### How good is the Day Care?

Sunnyside Pre-school provides satisfactory care for children. The setting offers a warm and welcoming childcare experience where children learn through play. Good use is made of the space, resources and equipment enabling children to develop their play and learning. Most records, policies and procedures are in place to support the safety, care and wellbeing of children, however some require further development.

Staff take positive steps to promote safety within the pre-school and ensure that proper precautions are taken to prevent accidents. Health and hygiene practices are maintained in order to prevent the spread of infection and children are encouraged to learn about personal hygiene through daily routines.

Staff provide a range of activities to help children progress in all areas of their development. They build on children's natural curiosity as learners and develop their interests. Staff form positive relationships with the children, encouraging them to become confident, independent and develop their self-esteem. They recognise the children as individuals and meet their differing needs well, including those with special needs. Behaviour is managed effectively within the setting.

Staff work in partnership with parents and carers in order to meet the needs of the children, they receive good information about the pre-school and are able to read the policies and procedures. Information is regularly shared, this ensures that parental wishes are respected and the individual needs of children are met.

#### **What has improved since the last inspection?**

At the last inspection the pre-school agreed to complete one action. A system is in place to record incidents of physical restraint and significant home injuries. This ensures the safety and well-being of the children.

#### **What is being done well?**

- The environment is made warm and welcoming to children and their families by a range of wall displays, colourful posters and evidence of children's work. Good use is made of the space, resources and equipment enabling children to develop their play and learning.
- Staff build positive relationships with the children they encourage them to become confident, independent and develop their self esteem. They build on children's natural curiosity as learners, developing language skills by encouraging them to answer questions and think for themselves. Mathematical development is promoted through a range of practical activities.
- Children with special needs have access along side their peers, to the facility, activities, and play opportunities provided in order to promote their welfare and development. Staff work in partnership with parents and other agencies in order to meet children's individual needs.
- Staff work in partnership with parents and carers in order to meet the needs of the children. Parents receive good information about the pre-school, they are able to read the policies and procedures and are asked to complete a questionnaire about their child on entry. This provides staff with detailed information about the children and ensures that parental wishes are respected and the individual needs of children are met.

#### **What needs to be improved?**

- documentation, by ensuring that written permission is requested from parents for seeking emergency medical advice or treatment.
- policies and procedures, by ensuring that the equal opportunities policy is consistent with current legislation and guidance, that the complaints procedure includes the telephone number of the regulator, and that the child protection policy includes procedures to be followed in the event of an allegation being made against.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.
9	Devise an equal opportunities policy that is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents.
13	Ensure that the child protection procedure includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*