



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 259704

### INSPECTION DETAILS

Inspection Date 12/07/2004  
Inspector Name Jean Margaret Langridge

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Lions Den out of school club  
Setting Address Lionel Walden School  
High Street, Doddington  
March  
Cambridgeshire  
PE15 OTF

### REGISTERED PROVIDER DETAILS

Name The Committee of Lions Den Out Of School Club

### ORGANISATION DETAILS

Name Lions Den Out Of School Club  
Address Lionel Walden School  
High Street, Doddington  
March  
Cambridgeshire  
PE15 OTF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lions Den Out of School Club have been registered since August 1995. The group operate from a permanent building which includes a large play room, kitchen area and toilet facilities. There is appropriate outdoor play facilities within the school grounds. The premises are situated at Lionel Walden School in the village of Doddington near the town of March, Cambridgeshire. It serves the local area.

There is currently 33 children on roll. Children attend for a variety of sessions. The setting is able to support children with special needs or who have English as an additional language.

The group are open five after school sessions on a Monday to Friday 15.00 to 18.00. The group operate term time only.

The group have 4 staff members who work with children. Over half the staff have early years qualifications at level 2 or 3 in child care.

### How good is the Day Care?

Lions Den Out of School Club offers provides good care for children

Staff work well together as a team, are informed about policies and procedures and have good line management. As a result the setting is well ordered and the children are happy and settled. Most policies are in place which support the smooth running of the setting.

Space and resources are used well. The building is purpose built and offers a warm and welcoming environment to both children and carers. Staff are generally aware of safety issues and regularly carry out risk assessments, however recording of the actions or outcome is limited, and evacuation procedures are not frequently practised. The premises are secure, and children are protected by effective methods to ensure staff suitability to work with children through recruitment and induction.

Staff have a generally good awareness of safety. Hygiene practice is effective and staff are aware of children's individual needs. Drinks are readily available, however examples of healthy eating are lacking.

There is a good range of equipment and varied activities to interest the children and promote their development. The setting enjoy the use of the outside school play area

which gives opportunities for large physical play. Children are able to choose their activities and equipment and all resources are suitable for the different ages of the children attending.

Partnership with parents is very good. Comments from parents highlight the friendliness of the staff and the quality of interaction between them and the children. Also there is an effective balance between the free play and structured activities. Information on this, is available for parents, via the notice board, newsletters, and the exchange of verbal information at the end of the sessions.

#### **What has improved since the last inspection?**

At the last inspection the setting agreed to forward an action plan as to how the staff would acquire qualification, produce a plan to identify and assess risk, seek parental consent for emergency advice or treatment and ensure that the children's records contain information that will enable appropriate care to be given.

A staff member has enrolled on a course to gain qualification, visual checks are made daily and a tick chart completed, parental consent for emergency advice and treatment is now contained on the information sheet. Additional information about the children is ongoing.

The risk to children is now minimised and the care afforded to children enhanced.

#### **What is being done well?**

- Staff work closely together and with the children to engage them in different activities that challenge and hold their interest, promoting their development and extending their skills.
- The effective use of the premises and the outside play area to offer varied and physical activities to the children, and the opportunity to make choices.
- The relationship with parents is excellent, there are effective methods to exchange information about the children so parents are kept up to date about their child's progress and development. The friendliness of the staff is mentioned by several parents in the questionnaires.

#### **What needs to be improved?**

- Some safety issues
- the updating of some policies and documentation
- the provision of healthy snacks.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure fire drills are carried out on a frequent and regular basis and update the Health and Safety Poster
8	Consider varying and improving the health value of food at snack time
11	Include sanctions on bullying within the behaviour policy and ensure parents signatures are obtained when recording incidents
12	Ensure the complaints procedure contains details about the regulator (Ofsted)

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*