



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY252927

### INSPECTION DETAILS

Inspection Date	20/04/2004
Inspector Name	Jennifer Liverpool

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Leapfrog Compton Road
Setting Address	URC Church 77 Compton Road Winchmore Hill London N21 3NU

### REGISTERED PROVIDER DETAILS

Name	Leapfrog Compton Road
------	-----------------------

### ORGANISATION DETAILS

Name	Leapfrog Compton Road
Address	URC Church 77 Compton Road Winchmore Hill London N21 3NU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Leapfrog Nursery has been registered since 2003. It is one of three nursery chains managed by the same provider. The nursery school operates in a purpose built church hall annexe, and has shared use with other community groups. There is a small enclosed outdoor area for play opportunities. The building is in walking distance to local transport facilities, schools and shops. The nursery school serves the local area.

There are currently 55 children from 2 to 4 years on roll. This includes funded three and four year-olds. Children attend for a variety of sessions. The nursery school currently supports a number of children with special needs, and who are learning to speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 am until 12:00 pm Mondays to Fridays, and 12:30 pm until 15:00 pm Mondays, Tuesdays, Thursdays and Fridays.

Seven part/full time staff work with the children, and there is a maximum of five staff on duty at any one time. Over half the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from mentors from the Early Years Development and Childcare Partnership (EYDCP), Early Years Social Inclusion Project, (EYSIP) and Pre-School Learning Alliance (PSLA).

### How good is the Day Care?

Leapfrog Nursery school provides good quality care for children. Staff have a good understanding of the National Standards and interprets them well. The environment is welcoming and space is used to its full potential. Staff provide a caring, calm environment and consistent daily routines, which help children to feel secure in their surroundings. The room is well organised to reflect areas that are designated for specific play purposes, and in ways which enable children to have easy access to resources. Staff are able to identify most areas of health and safety risks within the setting, and are particularly vigilant when children are using outdoor play space.

Staff interact well with children and are sensitive to their needs ensuring that children's development and learning needs are met through regular monitoring and good intervention. Staff encourage all children to participate in a range of activities.

Children's language and communication skills are well promoted through planned activities and resources that are adapted to meet their individual needs. Children are happy to attend as they show interest in activities, co-operate with their peers in small and whole group situations and respond to staff. Staff have a consistent approach to behaviour management and as a result of this, children behave well. The setting promotes equal opportunities well, and the resources, record keeping and policies reflect how they value and respect differences of abilities, gender and cultural backgrounds.

Staff work effectively with parents and carers keeping a friendly but professional relationship that promotes children's wellbeing, development and learning needs. Parents and carers involvement is valued and information about children's activities, achievements and progress is regular. Policies are detailed and comprehensive and are readily available to parents and carers. All records are in place, though one in particular lacks necessary details.

<b>What has improved since the last inspection?</b>
N/A

<b>What is being done well?</b>
<ul style="list-style-type: none"><li>● Children are happy to attend as they show interests in activities, co-operate well with their peers and respond to staff guidance. (standard 3)</li><li>● The staff have a good understanding of equal opportunities and a commitment to the inclusion of children with special needs. (standard 9 &amp; 10)</li><li>● Staff encourage all children to participate in range of activities and provide a good level of support to help children progress in their development and learning needs. (standard 3, 9 &amp; 10)</li><li>● Staff work effectively with parents and carers, and their children's needs are identified and met. (standard 12)</li></ul>



<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>● the procedures for completing the fire drill book; (standard 6 &amp; 14)</li><li>● the disposal of paper hand towels and tissues to minimise the risk of infections. (standard 7)</li></ul>



<b>Outcome of the inspection</b>
Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Keep written details of fire drill practices, that include times, numbers of children and staff present, and any problems encountered
7	provide safe storage for disposal of soiled paper towels and tissues, particularly in the main play area and toilet

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*