



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY285254

INSPECTION DETAILS

Inspection Date	11/02/2005
Inspector Name	Lynne Elizabeth Lewington

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Cornerstone Day Nursery
Setting Address	Cornerstone Day Nursery Priestley Road Basingstoke Hampshire RG24 9PU

REGISTERED PROVIDER DETAILS

Name	Fencebright Ltd. trading as Cornerstone Nurseries
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ORGANISATION DETAILS

Name	Fencebright Ltd. trading as Cornerstone Nurseries
Address	Cornerstone Nursery Priestley Road Basingstoke Hampshire RG24 9QB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cornerstones Nursery opened in March 2002 and was newly registered due to new ownership in 2004. It operates from four rooms and has a large central hall which is used for a variety of activities and an enclosed outside play area. It is situated on the outskirts of Basingstoke.

There are currently 18 children 0 - 12 months, 18 children 1 to 2 years, 48 children 2 -3 years and 24 children 3 -5 years on roll. This includes funded three and four year olds. Children attend for a variety of sessions. The setting currently supports children with special educational needs and children who speak English as an additional language.

The group opens five days a week, all year round.

The manager and staff hold relevant qualifications in childcare. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and nursery network.

How good is the Day Care?

Cornerstones Day Nursery provides a good standard of care for children.

Staff are suitably qualified and further training is encouraged. Child and adult ratio's are maintained well although the size of the toddler group does not meet the National Standard. The environment is clean and well maintained. Good use is made of available space both indoors and outside providing the children with a stimulating environment. Equipment is of good quality and suitable for the ages of children cared for. Policies are clear and cover all the required information. All parents and staff are given a copy of the policies.

Fire drills are undertaken although not frequently and records not accessible. Most staff show an awareness of safety at all times. Risk assessments are undertaken regularly. Healthy hygiene practices are encouraged well in most areas of the nursery. Good quality nutritious meals are cooked on the premises daily. Special dietary needs are respected well. The equal opportunities policy is implemented well in all areas of the nursery business. Positive images are evident and individual needs met. Special needs are accommodated and staff will work with parents and professionals to promote the child's development. Staff have an understanding of

child protection issues and parents are made aware of the settings responsibilities to report concerns.

All children experience a good range of activities which will encourage their learning and development. Staff are confident, happy, polite and courteous to each other and the children, consequently the children behave well. The pre-school group particularly develops the children's social skills well by routines and good role modelling.

Parents are positive about the service offered in the setting. Staff are friendly and approachable, events are organised for parents to attend and informative notice boards are provided. A record of action taken regarding complaints is not maintained.

What has improved since the last inspection?

Not applicable

What is being done well?

- The pre-school room provides an interesting lively environment where children develop their pre-school learning skills in a warm and caring environment. Pre-school children's social skills are encouraged well at snack and meal times by clear routines and expectations. They sit to the table, serve themselves and others, talk to each other and use good manners.
- The baby room is a warm and welcoming environment. Staff cuddle, talk and nurture the babies in caring and calm environment.
- Good use is made of space providing children with a light and pleasant environment for their play both indoors and outdoors.
- Meals are well planned and prepared offering the children a variety of healthy foods daily. Care is taken to ensure that special dietary needs are managed well.
- Staff are well mannered, pleasant and courteous to each other, the children and visitors, providing good role models for the children.

What needs to be improved?

- the under 2 years toddler group; to ensure children are cared for in a group of 12 or less,
- safety when children are sleeping and others are still mobile
- frequency of fire drills and recording
- records of complaints and the action taken.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure children under 2 years are cared for in groups of 12 or less

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.