



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 219161

### INSPECTION DETAILS

Inspection Date 27/07/2004  
Inspector Name Kelly Eyre

### SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care, Creche Day Care, Out of School Day Care  
Setting Name Tiddenfoot Leisure Centre  
Setting Address Mentmore Road  
LEIGHTON BUZZARD  
Bedfordshire  
LU7 7PA

### REGISTERED PROVIDER DETAILS

Name Leisure Connection Ltd.

### ORGANISATION DETAILS

Name Leisure Connection Ltd.  
Address Low Lane  
Horsforth  
Leeds  
West Yorkshire  
LS18 4ER

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tiddenfoot Leisure Centre Crèche has been operating since 1994. It is based within one main room at the leisure centre and has sole use of kitchen and toilet facilities. It is for the use of leisure centre customers and parents must remain on site.

The crèche is open five days a week, all year round. Opening times are Monday, Tuesday, Wednesday and Friday from 09:00 to 15:00 and Thursday from 09:00 to 13:00. Children may attend a variety of sessions but can attend for a maximum time of two hours in any day. The setting currently supports two children who have special needs and is able to support children who speak English as an additional language.

Four permanent staff and two relief staff work with the children. One staff member has an early years qualification to NVQ Level 3. One staff member is qualified to NVQ level 2 and the remaining two permanent staff members are commencing appropriate training in September 2004. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Tiddenfoot Leisure Centre Crèche provides satisfactory care for children. They have created a welcoming atmosphere and make best use of the space available to them. Children's work is displayed and this helps to give them a sense of value and belonging, which is particularly important as they are there for short periods and the majority do not visit the crèche on a regular basis. The children are offered a variety of activities and staff take time to get to know individuals, ensuring that all can participate. There is a selection of toys and resources, and children move independently from one play item to another. The setting plans further improvements to this area, for example, developing resources that reflect equality of opportunity and improving storage so that children can see what is available and make choices about their play.

Clear policies and procedures mean that staff always act in the best interests of the children. They use consistent strategies for managing behaviour and the children know what is expected of them. The atmosphere is calm but busy and the children respond well to staff. The children's health and safety is promoted and the group plan to review some of their procedures to promote this further, for example, improving the nappy changing facilities. Staff are aware of children's dietary needs,

recording any special needs and ensuring that these are understood and met.

Staff recognise the importance of having good relationships with parents. They provide clear information about the setting and keep parents informed on a daily basis through use of a notice board and regular discussions with staff. They ensure that all paperwork is in place and updated as necessary so that they can meet the children's needs.

#### **What has improved since the last inspection?**

At their last inspection, the group was asked to produce a list of crèche staff, clearly stating qualifications and plans to ensure that at least half the staff hold a relevant qualification. This list has been produced and the group has an action plan whereby all non-qualified staff will begin appropriate training in September 2004, further improving the care they provide.

#### **What is being done well?**

- There is a clear and practical written statement about behaviour management and staff fully understand this and use it on a daily basis. They are calm and consistent in their approach, clearly explaining issues to children. They use a range of appropriate strategies such as distraction, offering alternatives and reasoning with children. They are very clear that no child is ever excluded or humiliated.

#### **What needs to be improved?**

- the complaints procedure and the procedure for children not collected
- policies and procedures so that they are easily available in one place
- hygiene procedures regarding nappy changing
- resources, with regard to storage and to promoting equality of opportunity

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	implement a written procedure for children not collected
2	continue to develop all policies and procedures so that they are available in one place and can be easily viewed by staff and parents, to ensure safe and appropriate care for all children
4	improve hygiene practices in relation to nappy disposal
5	provide a range of toys and resources that give positive images and help promote equality of opportunity
5	develop storage so that children are able to make choices about their play
12	ensure that parents are aware of the complaints procedure and that it contains Ofsted's full contact details

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*