



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY282794

### INSPECTION DETAILS

Inspection Date 24/02/2005  
Inspector Name Caroline Sharratt-Smedley

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Busy Bees After School Club  
Setting Address Portway Infant School  
Woodlands Road, Allestree  
Derby  
Derbyshire  
DE22 2HE

### REGISTERED PROVIDER DETAILS

Name The partnership of Mrs S Batchelor and Mrs J Bailey

### ORGANISATION DETAILS

Name Mrs S Batchelor and Mrs J Bailey  
Address 9 Harewood Road  
Allestree  
Derbyshire  
DE22 2JP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Busy Bees After School Club opened in 2004 and is one of three settings run by Busy Bees in the area. It operates from the school hall at Portway Infant School in Allestree a residential area of Derby. A maximum of 26 children may attend at any one time. It runs each weekday during term time from 15:25 to 18:00. There is a secure enclosed outdoor play area.

There are currently 86 children aged from 3 to 11 years on the register. The after school club serves Portway Infant and Junior schools only.

Six members of staff including the supervisor work with the children throughout the week. Four have early years qualifications to level 3 and the other two will be commencing training in September 2005. The setting receives support from the Derby Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Busy Bees After School Club provides good care for children. There are very thorough procedures in place for appointing and vetting staff. They are effectively deployed within the premises, supporting children. Staff have key responsibilities on a rota basis. Space and resources are suitable and sufficient. Limited storage facilities means that only toys, resources and equipment necessary for planned activities are able to be kept on the premises. However these are regularly rotated to keep children interested. All required and relevant documentation is maintained including policies and procedures. These support the safe and efficient management of the provision.

Staff are very vigilant when it comes to safety. Risk assessments are carried out that record and review potential hazards. Half of the staff team have first aid certificates and appropriate procedures are in place to promote the good health of children and to prevent the spread of infection. A light tea is provided for children. The menu reflects the children's most favourite meals. Consideration is given to any special dietary requirements and allergies. There is a child protection co-ordinator who is responsible for keeping staff updated, supporting them and liaising with child protection agencies.

Children are provided with a wide range of activities which are planned around their needs and interests. Children are not limited to play according to gender. However

there is very little evidence to show that staff provide an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice. Clear and thorough procedures are in place to ensure that any child with an identified special need is supported and included. Clear, firm boundaries are in place. The staff provide stimulating play and give praise and encouragement to the children.

Very good relationships are fostered with parents. They are provided with information about the service provided.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Knowledge and experience of staff deployment, ensuring that staff are effectively deployed within the premises, supporting children's play, learning and care. The staff are aware of their roles and responsibilities.
- A planned program of themes and topics throughout the year ensure that children are given a wide range of activities. These reflect children's interests and they are able to choose activities independently. Staff and children have fun together. The children are relaxed and happy.
- Very thorough risk assessments are completed by the staff team which are regularly reviewed. Any identified hazards are dealt with appropriately. Staff are constantly checking children during sessions ensuring that they are not climbing on any of the equipment that is stored around the hall by the school.
- Parents are made welcome and are able to approach staff. The manager provides briefing sessions for new parents to inform them of the after school club. Regular newsletters keep them informed and updated. Staff and parents work together to ensure that the needs of the children are met.

#### **What needs to be improved?**

- the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Develop and implement an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*