



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322394

INSPECTION DETAILS

Inspection Date	17/02/2005
Inspector Name	Ann Lee

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Playdays
Setting Address	27-29 Denman Drive Newsham Park Liverpool Merseyside L6 7UF

REGISTERED PROVIDER DETAILS

Name	Ms Susan Herrity
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Playdays opened in 1998. It operates from 4 rooms on the ground floor of two converted semi-detached houses in the Newsham Park area of Liverpool. The nursery serves the local community.

There are currently 39 children on roll. This includes 4 funded 3 year olds and 1 funded 4 year old. Children attend for a variety of sessions. There are no children with special needs and no children with English as an additional language.

The group opens 5 days a week all year round except Christmas. Sessions are from 7.45am. to 6pm.

11 fulltime staff work with the children and they all have early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Playdays provides good care for children aged 0 to 5 years.

The nursery is small, friendly and comfortable and the staff give high priority to ensuring that the children are supervised at all times and are cared for in a safe, healthy and secure environment. Hazard checks are done daily but a full risk assessment should be carried out on the premises. There are staff meetings, induction training and staff appraisals in place and the manager provides good support which is reflected in the low turnover of staff.

There is a wide variety of toys and equipment including items which reflect positive images of different cultures. The staff welcome all children and meet their individual needs. However, the equal opportunities policy needs to be extended. The staff devise a varied programme of activities which are based around themes. All of the children have the opportunity for outside play and they are sometimes taken on outings to the local parks and library. The staff develop close relationships with the children and they are caring and affectionate. The babies follow their own routines and the staff talk to them, cuddle them, and provide them with age appropriate activities. The pre-school children follow the stepping stones to the early learning goals so that they make progress in all areas of development. Praise and encouragement is used to help the children to be well behaved and co-operative.

The staff are good role models for the children and they encourage them to be well mannered, to share and to take turns. The behaviour management policy and the child protection policies require some amendments.

A flexible service is provided and relationships between parents and staff are good. Parents are provided with information about the setting and about their children by the use of regular newsletters and daily diaries. Parents appreciate the approachable, friendly staff and the wide range of learning experiences provided for their children.

What has improved since the last inspection?

The following actions from the last inspection have been completed: There are now procedures and policies in place for protecting children who are not vetted, fire, outings, recording visitors, sick children, checking safety of toys and equipment, hazard checks and recording incidents. Resources have been obtained which reflect positive images of different cultures and there is a named member of staff who has completed training in behaviour management. There is now a copy of the curriculum guidance for the foundation stage. There is still, however, no copy of the ACPC guidelines and a risk assessment is not completed on the premises.

What is being done well?

- The nursery is small and friendly and staff give high priority to ensuring that the children are supervised at all times and are safe, healthy and secure.
- Staff meetings, induction training and appraisals are in place and there is a good support from the manager and a low turnover of staff.
- There is a wide variety of toys and equipment including items which reflect positive images of different cultures.
- Staff devise a good variety of activities which are based around themes, are age appropriate and which help the children to progress in all areas of development. The children have the opportunity to play outside and are sometimes taken on outings into the local community.
- Staff are caring and affectionate and they develop close relationships with the children. They use praise and encouragement to help the children to be well behaved, polite and co-operative.
- Staff offer a flexible service to parents and provide them with information about the service and about the progress and development of their children.

What needs to be improved?

- the risk assessments so that they identify action to be taken to minimise risks
- the equal opportunities policy so that it is consistent with current legislation and guidance and is understood by all staff and shared with parents.
- the behaviour management policy so that it includes a reference to bullying

and how it is managed in the nursery

- the availability of the local Area Child Protection Committee (ACPC) procedures

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to record.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	conduct a risk assessment on the premises identifying action to be taken to minimize identified risks
9	extend the equal opportunities policy so that it is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents
11	extend the behaviour management policy to include a reference to bullying and how it is managed in the nursery
13	obtain a copy of the local Area Child Protection Committee Procedures and ensure that the child protection procedure for the nursery complies with it

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.