



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509028

INSPECTION DETAILS

Inspection Date	04/08/2003
Inspector Name	Julie Biddle

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	ASPIRE NATIONAL TRAINING CENTRE PLAYScheme
Setting Address	WOOD LANE STANMORE MIDDLESEX HA7 4LP

REGISTERED PROVIDER DETAILS

Name	. ASPIRE NATIONAL TRAINING CENTRE
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Aspire National Training Centre Play Scheme operates in Whitchurch School during the summer holidays.

The scheme is part of a large organisation that fully integrates activities for disabled and non disabled children.

They have the use of three large halls on the ground floor of the building. The scheme also have the use of the school grounds and adjacent playing fields. There is wheel chair access and enough toilets including a toilet for the disabled.

The play scheme is registered to provide a total of 40 places for children aged between 4-8 years old. However, up to 30 children aged between 8-12 years also attend the play scheme.

Staffing levels are high and staff hold relevant childcare qualifications.

This registration does not include over night care.

No smoking is allowed in the building.

The play scheme does not have pets.

How good is the Day Care?

Aspire holiday play scheme offers good care for the children.

The play scheme is well staffed with staff holding suitable childcare qualifications. The play scheme is well organised which results in staff working closely with the children.

The play scheme offers care to disabled and non disabled children, the staff ensure the needs of all the children are met.

The staff have a thorough understanding of safety both within the scheme and when outside. Staff have a commitment to ensuring venues for trips are safe for the children. They have a good understanding of good hygiene practices within the scheme to help prevent the spread of infection.

The staff team have a clear understanding of planning for the children. They provide a balanced range of stimulating fun activities whilst ensuring each child's individual needs are met.

Staff have a strong level of commitment to ensuring that activities provided are able to be adapted to meet the needs of all the children in the setting.

The staff are very focussed and interested in working directly with the children.

The staff have a good effective working relationship with parents.

Staff were welcoming to both parents and children.

Good procedures are in place for sharing information with parents.

What has improved since the last inspection?

The play scheme has met the actions set at the last inspection.

What is being done well?

- Staff provide a stimulating fun range of activities that meet the individual needs of each child. (Standard 3)
- Staff give a high priority to safety both inside and outside the scheme. (Standard 6)
- Children with special needs are fully included in all activities, staff showed awareness of the needs of each child. (Standard 10)
- Staff have an effective relationship with parents. Time is given to each parent to discuss issues relevant to their child (Standard 12)

What needs to be improved?

- N/A at this inspection

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.