



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY262324

### INSPECTION DETAILS

Inspection Date 02/03/2004  
Inspector Name Karen Cockings

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Scawby Out Of School Club  
Setting Address West Street  
Scawby  
Brigg  
South Humberside  
DN20 9AN

### REGISTERED PROVIDER DETAILS

Name The Committee of Scawby Under 5s Playgroup Committee  
1014045

### ORGANISATION DETAILS

Name Scawby Under 5s Playgroup Committee  
Address Scawby Village Hall  
West Street  
Scawby  
N Lincs  
DN20 9AS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Scawby Out of School Club opened in September, 2003. The club operates from the main hall and the music room at Scawby Primary School. Children aged between four and eleven years are eligible for admission.

There are currently 23 children on roll, attending for a variety of sessions. The provision offers a combination of breakfast club and after school care, and plans to provide holiday playcare during forthcoming school holidays.

The setting is managed by the Scawby Under Fives management committee which is a registered charity with voluntary elected members, including parent representatives. It also runs a pre-school group which meets in the village hall. The children in the after school club are cared for by a team of staff who also work in the pre-school. Most of the staff have early years qualifications and some are attending additional playwork training.

### How good is the Day Care?

Scawby Out of School Club provides a satisfactory standard of care for children.

The rooms used for childcare are bright and clean, with space for the children to enjoy different kinds of play. Staff work hard to overcome the difficulties of shared premises, setting out equipment in a short time at the end of the school day to create a more comfortable environment. There is a range of resources available, although lack of storage restricts variety to some extent, including the provision of resources which reflect positive images of diversity. The staff work well together and are clear about roles and responsibilities. There are policies and procedures in place to support practice, although some could usefully be reviewed and made more specific to the setting.

Staff attend well to children's safety. They seek advice from appropriate health and safety professionals and take steps to comply with requirements. Effective measures are taken to deal with security issues and children are encouraged to follow safe practice. Fire safety is addressed well. Good standards of hygiene are maintained and there is an emphasis on promoting healthy eating in the provision of snacks.

Staff organise a variety of activities for the children, aiming to ensure that the programme responds to children's interests. The children's views are sought when

purchasing new equipment. However, opportunities for imaginative play and use of books are limited. The children's behaviour is good. They respond well to the guidance and good example set by the staff. They are sociable, helpful and show concern for others as they play.

The provision is developing effective relationships with parents. There is friendly interaction with them as they arrive to collect their children and a helpful welcome pack provides them with information about the club. Display facilities are limited which restricts the amount of information which can be shared with them at the setting.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Staff pay careful attention to children's safety. They ensure that children are aware of ground rules regarding the use of the environment and equipment. For example, children show initiative when setting up an area for physical play to ensure that risks to other children are minimised.
- The attention given to health and hygiene is good. The areas used by children are clean and staff ensure that correct procedures are followed when storing and preparing food.
- The interaction between staff and children and between the children themselves is friendly and positive. For example, the children organise fair systems for using the computer, with the support of staff and they show concern for the safety of younger children in the group.
- Planning is used as a framework but is responsive to children's interests. Staff know children well and try to organise activities which they will enjoy.

#### **What needs to be improved?**

- the range of activities and resources with specific reference to imaginative play, books and resources which show positive images of culture, gender and disability
- the arrangements for storage and display of information
- the policy and procedures with particular reference to behaviour and child protection.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Review the planning of activities, involving the children as much as possible in this process, to ensure there is always a good variety available.
4	Consider ways of improving storage and display facilities so that a wider range of resources can be provided and so that children's work, information about the club can be displayed for parents and children.
5	Extend the range of resources provided, particularly those which encourage children to use their imagination and which reflect positive images of culture, gender and disability.
11	Review the behaviour policy and make specific to the age group of children attending, including reference to bullying and procedures for dealing with this.
13	Review the Child Protection statement to ensure it is in accordance with Area Child Protection Committee procedures and includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*