



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109924

INSPECTION DETAILS

Inspection Date	01/12/2004
Inspector Name	Catherine Hill

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Courtmoor Community Playgroup
Setting Address	Courtmoor School (Youth Wing) Spring Woods Fleet Hampshire GU52 7RY

REGISTERED PROVIDER DETAILS

Name	The Committee of Courtmoor Community Playgroup
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ORGANISATION DETAILS

Name	Courtmoor Community Playgroup
Address	Spring Woods Fleet Hampshire GU52 7RY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Courtmoor Community Playgroup opened in 1978. It operates from a self-contained building called the Youth Suite within the grounds of Courtmoor School in Fleet. Accommodation used comprises the main hall, an additional room, kitchen and toilets. The playgroup serves the local area.

There are currently 37 children from 2 years 9 months to under 5 years on roll. This includes 26 funded children. Children attend for a variety of sessions. The setting supports children with special needs.

The group opens 5 days a week during school term times. Sessions are held every morning from 09:15 to 12:00 on Monday, Wednesday and Friday and from 09:15 to 11:45 on Tuesday and Thursday. Tuesday and Thursday afternoon sessions are from 12:30 to 15:00. From January Wednesday sessions run until 13:00. Children take packed lunches to three sessions.

Five staff work with the children. Four have early years qualifications. Professional development is ongoing for all staff.

The setting receives support from a teacher mentor from the Heatherside Infant School. Support and advice is also received from the Area Special Educational Needs Co-ordinator. In addition the pre-school receives specialist help from a teacher with regard to developing children's knowledge and understanding of the world.

How good is the Day Care?

Courtmoor Community Playgroup provides good quality care for children. The setting is well organised with staff who are qualified and supported with ongoing professional development. A wide range of resources are available to support curriculum activities. Staff maintain a warm, welcoming learning environment in which children have good space for play and learning. Documentation is in place to support all areas of practice although a little lacks necessary detail.

Staff have a high regard for health and safety. They are aware of potential hazards and daily recorded safety checks and written procedures ensure children are cared for within a safe, secure setting. Portable electrical appliances, however, have yet to be safety checked. Staff are active in promoting good health and hygiene and

children are provided with healthy daily snacks. Support for children with special needs is good. Staff are aware of child protection procedures although not all staff have had training in this area to develop their knowledge of child protection issues.

Staff have excellent relationships with children and sensitively support them, as appropriate to their needs. They plan a wide range of activities to allow children to progress in all skill areas. Children are happy and relaxed within the setting. They eagerly take part in activities and work co-operatively together. Staff act as positive role models with regard to behaviour and children, as a result, behave very well.

Partnership with parents is good. Staff welcome parents into the setting and keep them well informed of group practice, their child's achievements and future learning.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Care, learning and play is good. Staff plan and provide a good range of age appropriate activities for children which allow them to progress in all skill areas. Children are happy and well occupied. They enjoy taking part in activities and work co-operatively with others.
- Behaviour management is good. Staff act as positive role models with regard to behaviour. Children, as a result, behave very well and respond positively to staff requests.
- Organisation of the pre-school is good. Staff are well deployed and children are able to play and learn within a safe, stimulating environment.
- Partnership with parents is positive. They are kept well informed about the pre-school and their child's achievements and future learning targets.

What needs to be improved?

- safety, to ensure all portable electrical appliances conform to safety requirements
- staff knowledge and understanding of child protection issues
- documentation, to include: a statement regarding bullying within the behaviour management policy; local contact names and numbers for the local police and social services department within the child protection policy; and procedures to be followed in the event of an allegation being made against a staff member or volunteer.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure that documentation is amended to include: a statement regarding bullying within the behaviour management policy; local contact names and numbers for the local police and social services department within the child protection policy; and procedures to be followed in the event of an allegation being made against a staff member or volunteer.
13	Develop staff's knowledge and understanding of child protection issues through relevant training.
6	Ensure all portable electrical appliances are tested for safety.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.