



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 141756

DfES Number: 513367

INSPECTION DETAILS

Inspection Date	06/10/2003
Inspector Name	Wendy Tucker

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Nursery on the Green
Setting Address	74 Church Green Road Bletchley Milton Keynes Buckinghamshire MK3 6BY

REGISTERED PROVIDER DETAILS

Name	Mrs Jacqueline Sylvia Waller
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Nursery on the Green opened in 1992. It operates from the ground floor of a domestic premises that is located in Bletchley Milton Keynes. The nursery serves families in Bletchley and the surrounding areas.

There are currently 22 children aged from three months to five years on the roll. This includes six funded three year olds. Children attend for a variety of days. The Nursery supports children with special needs and also those who speak English as an additional language.

The nursery opens five days a week 50 weeks of the year. Sessions are from 08:00 to 17:30.

Five full time and two part time staff work with the children. Four have early years qualifications. Three staff are currently on training programmes. The setting receives support from a teacher and a mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Nursery on the green provides satisfactory care of children. The majority of the staff hold relevant childcare qualifications and the training programme is ongoing. There is a clear operational plan that is effective. The children are grouped sensitively so that they are with children of similar abilities and the staff offer suitable support. The nursery is in a private house that is warm and welcoming. The separate rooms each have their own identity depending on the posters and artwork displayed. There is a good range of equipment and activities that are clean and safe. There is a large enclosed garden that has both hard surfaces and grass with a substantial range of equipment.

The children are provided with meals that are varied and nutritious. The policies and procedures for safety and health are clear and implemented. The fire equipment is in place and the evacuation procedure is practiced regularly. The staff help the children

to practise personal hygiene so that all remain healthy and free from infection. All children are treated with equal concern and their individual needs are met.

The children are able to make close relationships with other children and the staff. The staff are good role models; children are shown how to respect each other and learn right from wrong. Behaviour is generally good. The staff in the baby nest follow the family routines and work closely with the parents. The main nursery has regular routines and interesting activities are planned. The children have free access to some activities and are encouraged to make choices, they are gaining independence and confidence.

The nursery works closely with the parents and have developed systems for exchanging information effectively. Most documentation is kept effectively.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery is a warm welcoming environment, that has a homely atmosphere. The children come in eager and happy, they are well settled. The key worker groups are organised well so that children are challenged and supported appropriately.
- The staff work in partnership with the parents, they request information about each child, including their likes and dislikes, and follow the parents routines as far as possible. Information is recorded about the activities that the children have taken part in. Parents are well informed, children feel valued and included.
- The staff are interested in each individual child. They know them well and respond to their needs. Staff and children have good relationships. The children interact well with each other; they have made good friends. Children are co-operative and confident. The staff have realistic expectations of the children's behaviour with the result that children behave well.
- A wide variety of activities are provided to assist the children's development. The children have free access to some activities so that they are able to make their own choices and use their initiative and imagination. The emphasis is on fun.

What needs to be improved?

- the protection of children, the policy needs to be developed to cover procedure to be followed if allegations are made against member of staff;
- the information to parents, the complaints policy needs to be updated to include information for parent's about Ofsted, the parents also need be informed of the nurseries responsibility to protect the children;

- the registration system needs to include times of children and staff arrivals and departures, and to record visitors to the nursery.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	develop child protection policy to include procedure to be followed in the event of an allegation being made against a member of staff.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The quality of the nursery education offered by Nursery on the Green is acceptable and of good quality. Children are making generally good progress towards the Early Learning Goals. They are confident, sociable and eager to learn. They participate enthusiastically in a good range of activities and practical play experiences.

The area available to the group and the resources are used well to support the children's learning. Some of the resources are organised in such a way that the children are able to select what they wish to play with, which they do readily.

Children behave well in response to realistic expectations of staff. Staff are positive role models.

The quality of teaching is generally good. The member of staff in charge has a sound understanding of the foundation stage and offers a well-planned curriculum across all areas of learning so that children are challenged. Staff know the individual children well, they all enjoy good relationships that are relaxed. Assessments are clear and identify children's achievements, but not the areas where they could be helped to move on.

Leadership and management is generally good. Staff are supported and offered training; regular staff meetings are held and annual appraisals. It would be advantageous if more staff could become confident in the Early Learning Goals.

The partnership with parents is very good. Parents and nursery staff exchange written information about the children weekly through the diaries, as well as less formal daily discussions. Parents are given written reports every six months, which show the progress being made in all areas of learning.

What is being done well?

- Children's personal social and emotional development is very good. The children obviously enjoy their days in the nursery and are willing and eager to learn, they are able to concentrate and enjoy being with the other children in their group, they have made friends and relate well to the staff.
- The nursery understand that partnership with parents is very important. The staff make efforts to involve the parents and to keep them informed, understanding that this makes the children feel valued and settled.
- The children are given the opportunity to initiate their own games and to develop them, having free access to activities and toys. They are given time to complete these before moving on.
- The staff has a good understanding of the Early Learning Goals and are able to develop the children's natural instinct to learn by making activities fun and

interesting.

What needs to be improved?

- assessments linked to the stepping stones, so that individual children can be helped onto the next stage of learning;
- planning to incorporate individual plans;
- extend the team of staff who have knowledge of the Early Learning Goals and Stepping Stones and provide more training.

What has improved since the last inspection?

The nursery has made generally good progress in addressing the points for consideration raised at the last inspection. Plans have been developed to include specific learning outcomes in all six areas. There does need to be more planning for individual learning goals. The parents do now have more information about the nursery's education programme and the funding. Activities have been made more accessible so that children are able to make choices and to have the opportunity to work independently when they wish.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children's progress in personal, social and emotional development is very good. The children come into the nursery enthusiastic and eager to start their day. They are developing good concentration and are involved and interested in the activities. The children are developing an awareness of their own needs, views and opinions, they are becoming independent in personal care. They relate well to others and display caring and helpful attitudes.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's progress in communication, language and literacy is very good. The children are confident speakers and chat freely with adults and other children. They enjoy stories and respond enthusiastically. They are becoming aware that letters, words and sounds are connected. They are able to recognise their names when written and other words; some are beginning to make meaningful marks and write their own names.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children's progress in mathematical development is very good. Children are using numbers in every day situations. Several opportunities are made during the sessions to practice counting skills. They are able to count to 10 confidently and are beginning to recognise numerals. Some children are beginning to solve problems using mathematical skills. They are becoming skilful at matching shapes and patterns and using constructional equipment.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children's progress in knowledge and understanding of the world is generally good. Children participate in a good range of activities from which they gain first hand experiences and are learning to use their senses. Children talk confidently about personal events in their lives and are gaining a sense of time and place. They have opportunities to use everyday technology e.g. tape recorder. More opportunities should be made to celebrate diversities.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children's progress in physical development is generally good. Children are able to use larger physical equipment daily, outside, whenever possible; developing co-ordination and spatial awareness. They are provided with regular opportunities to develop their fine motor skills and hand/eye co-ordination through a variety of interesting activities. They confidently use a wide range of tools and equipment.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children's progress in creative development is generally good. Children are able to explore a variety of media and materials. They are given the freedom to express themselves through many activities, such as role play, drawing, singing and discussions which they do enthusiastically. They are allowed time to develop their own ideas and to use equipment of their choice.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- There are no significant weaknesses to report but consideration should be given to the following:
- develop further the plans to incorporate individual children's learning goals, ensuring that activities are provided at their level so children continue to make progress;
- provide training for more of the staff in the foundation stage.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.