



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY278243

INSPECTION DETAILS

Inspection Date 03/02/2005
Inspector Name Kerry Iden

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Little Toads Nursery
Setting Address 54 South Drive
Bognor Regis
West Sussex
PO22 7PZ

REGISTERED PROVIDER DETAILS

Name Mrs Christina Anita Riseborough

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Toads Nursery has been open since 2004 and operates from a bungalow in a residential area of Felpham, Bognor Regis, West Sussex. A maximum of 16 children may attend the nursery at any one time.

The Nursery is open from 9.15 am until 12.15 with staggered start and finish times, Monday to Friday, term time only. All children have access to a secure enclosed outdoor play area.

There are currently 19 children aged from 2 years to under 5 years on roll. Of these 11 children receive funding for nursery education. The children mainly come from the surrounding villages but some travel from further away.

The nursery employs two staff, both hold a suitable qualification in childcare.

How good is the Day Care?

Little Toads Nursery offers good quality care for children.

There is a clear system of recruitment and induction for new staff in place, the staff are encouraged to develop their training to increase their child care knowledge. The nursery is organised well with the use of many space saving ideas to maximise on play space for the children. Play equipment is maintained well and laid out attractively to the children. All play equipment is in good condition and the furniture is appropriate for the children using it. Most documentation is in place which supports the efficient running of the group.

Staff promote good hygiene practices and children are cared for in a safe and secure environment. The premises and resources are kept clean and well maintained. The children are offered a selection of snacks and drinks mid way through the morning, the staff endeavour to link these to the current topic. This time is a social occasion for the children and they are offered opportunities to develop their independence, while staff encourage the children to remember basic manners. The staff are aware of their role in the protection of children.

The staff know the children well and can adapt the activities to meet all their needs, all children are treated with equal concern. There is a designated SENCO in place for the identification of special needs. The staff offer the children lots of praise and encouragement for their efforts, there are other reward systems in place for the

promotion of positive behaviour. Staff show a consistent approach with regard to the management of behaviour and a detailed policy supports this.

Parents are well informed of what is going on in the nursery by way of a parents notices and daily verbal communication with staff. Staff endeavour to work closely with the parents to ensure their wishes are respected. Parents are welcomed into the group, there is flexible approach to meet the needs of all parents and children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff were involved with the children in their play, they were taking a keen interest in what the children were doing and saying and extending their play through a variety of open ended questions. The staff sit with the children and join in with their play at an appropriate level to enhance the enjoyment of their play.
- The nursery is made very welcoming to the children and their families, there is a cosy, homely feeling to the nursery. The provider has made good use of space and has installed many space saving ideas to maximise the amount on offer to the children. Independence of the children is encouraged in their toileting and self selecting play equipment from the open shelving, help is at hand when required.
- Staff are aware of safety requirements and closely follow the policies of the setting to ensure the children are cared for in a secured environment. Staff remind the children of safety issues to encourage them to learn how to keep themselves safe. Good security in place ensures children are not collected by anyone other than the designated adult.
- The children sit to the table and enjoy their snack time as a social occasion with their peers. They are offered many different snacks and the staff try to incorporate the current topic into the snack, for example with the topic being opposites the children were offered bread and butter or toast and butter. The children identified that they were opposite.
- The environment is warm and welcoming for the parents as well as the children. They are greeted and made welcome in the provision, parents receive good communication from the staff, verbally on a daily basis and are offered a friendly approach in their service.

What needs to be improved?

- the development of the operational plan to give parents detailed information covering all aspects of the nursery
- the development of the observational and development records of the children

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure the development of the operational plan.
3	Ensure the development of the children's observational records.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.