



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280683

INSPECTION DETAILS

Inspection Date 06/10/2004
Inspector Name Andy Turner

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Pastures Way Nursery School
Setting Address Pastures Way
Luton
Bedfordshire
LU4 0PE

REGISTERED PROVIDER DETAILS

Name Pastures Way Nursery School

ORGANISATION DETAILS

Name Pastures Way Nursery School
Address Pastures Way
Luton
Bedfordshire
LU4 0PE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pasture's Way Nursery School was registered in January 2004. It is a neighbourhood nursery and Excellence Centre which operates from purpose built premises providing care during an extended day.

The Nursery is registered for 117 children aged 0-5years of whom only 21 may be under 3 years of age. This includes funded three and four year olds. The Neighbourhood Nurseries Initiative and the Early Excellence Centre programme contribute to the funding. No overnight care is provided.

The Nursery is open to children who have particular needs, their siblings and those who have requested a place. Children can attend for a variety of sessions. The setting can support children with special needs or those who have English as an additional language.

The group is open Monday to Friday for 48 weeks a year. The provision is open from 08.00 to 18.00 daily.

The majority of staff are qualified and child care ratios will be maintained at all times.

How good is the Day Care?

Pasture's Way Nursery Centre provides good care for children. The centre is bright and attractive with an excellent range of carefully selected resources for all groups including those that stimulate babies. Especially good use is made of the outdoor space with a 'jungle' garden and willow igloos used for play. The centre is well organised and staff are deployed effectively. The organisational plan is clear but lags behind developments for extended care. The premises are cleaned to a high standard. Staff are well qualified and experienced.

Good procedures ensure health and safety at all times. Governors take a proactive interest. Staff promote good health and minimise the risk of infection. Security is good. The space is very well arranged, although the position of the toilets for the toddlers is not ideal. The range of food provided is impressive; with items carefully selected to promote healthy eating and good nutrition. Dietary needs are carefully met. There is an effective policy on equal opportunities and all staff implement it well. Everyone is included and children with complex special needs are well integrated and cared for in all groups. An effective child protection policy works well

in practice.

A range of stimulating and varied activities is provided throughout the day in all rooms. Staff build well on children's interests. Adults skilfully engage children in activities, but also allow them time to pursue their own interests. The youngest form good attachments and are cared for in a gentle manner. Behaviour is well managed. Staff have consistent expectations and use praise and encouragement to good effect. There is a strong partnership with parents who are fully involved in settling their children. The home visiting programme is an impressive feature. Parents' questionnaires show a high level of satisfaction. Information on children's activities and physical needs is appropriately shared.

What has improved since the last inspection?

Not applicable

What is being done well?

- Activities encourage play and development very effectively as staff plan and adjust what is on offer to match children's developing interests. Language development and social skills are especially well supported. The provision in the before school time settles everyone well for the day.
- Special educational needs are well understood and children are effectively supported and integrated.
- Equal opportunities are well promoted through a good range of resources, encouragement is available to all children for the planned activities, spontaneous activities, and those involving the exploration of the exciting outdoor area.
- Resources have been very carefully selected and are of a very high standard. For example, babies enjoy mirrored walls and furry steps and the outdoor sand area is spacious and inviting. Small wooden furniture supports independence from an early age.

An aspect of outstanding practice:

The promotion of healthy eating habits is excellent. The wide variety of fruit and vegetables encourages children to explore their tastes and preferences. Staff liaise well with the health authority and plan and evaluate thoughtfully what they provide for all meals and snacks throughout the day. The centre has won external awards for this aspect of care. Children enjoy happy social eating times with staff fully involved in discussing new tastes and the children's responses as well as the days events (Standard 8).

What needs to be improved?

- the organisational plan to ensure it keeps pace with the changes in the provision.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure the operational plan is updated to keep pace with the rapid changes in the provision

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.