



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113771

INSPECTION DETAILS

Inspection Date 25/05/2004
Inspector Name Kate Houghton

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name The Learning Station Playschool
Setting Address Rose Green and Patcham Youth Centre
Hawkins Close, Rose Green
Bognor Regis
West Sussex
PO21 3LW

REGISTERED PROVIDER DETAILS

Name Miss Emma Spree

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Learning Station Playschool opened in September 1998. It operates from two rooms within the Rose Green and Patcham Youth Centre and is situated in the Rose Green and Pagham area of Bognor Regis. The provision serves the local community and surrounding area. The provision is privately owned.

There are currently 38 children from 2.6 months to 5 years on roll. This includes 11 funded 3 year olds and 11 funded 4 year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens 5 days a week during school term times only. Sessions are from 09:00 to 12:00. 5 part time staff work with the children. Over half the staff are qualified to NVQ level 3, one staff member is due to start NVQ level 3 training in the near future.

The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The Learning Station Playschool provides satisfactory care for children.

Staff are suitably qualified and experienced to care for children. Staff ratios conform to the statutory requirement for the appropriate levels of supervision and sufficient space is available to care for children. Supervision of children is not always considered when accessing the toilet areas. Children are provided with a warm and welcoming environment. Play areas are set out appropriately for children to access a varied range of toys and equipment to support all areas for learning through play.

Most documentation is in place, not all records relating to health arrangements contain necessary detail. Information is stored securely and kept confidentially.

Children have access to a safe and secure environment, systems are in place to ensure areas are checked regularly and procedures are carried out to support practice in place. Children are encouraged to follow appropriate hygiene procedures as part of the daily routine. Children are provided with a suitable range of drinks and snacks. All children are welcomed into the setting and individual needs are identified. Staff have a positive approach to caring for children with special needs and

appropriate procedures are in place to ensure children are protected.

Children are supported in key worker groups to support all areas of development.

Opportunities include a balanced range of free play and planned activities to promote the needs of all children attending. Children are encouraged to maintain positive levels of behaviour, staff reflect as good role models and use effective methods for behaviour management.

Staff promote positive relationships with parents, they are welcomed into the setting and provided with information on a regular basis.

What has improved since the last inspection?

Staff ratios are in place that conform to the necessary requirements. Four members of staff are employed to work with the children at any one time.

Written policies and procedures have been updated to include necessary information for a lost and uncollected child to ensure appropriate systems are in place to share with parents.

The complaints procedure has been updated to include information of Ofsted's address and telephone number to share with parents.

What is being done well?

- Children are provided with a balanced range of free play and planned activities. Staff plan exciting themes and topics for children. Children enjoy activities linked into the theme mini-beasts, arrangements are in place for children to access and observe a selection of mini beasts in the bug den. Children enjoy making mini beast mobiles and are given opportunities to experiment with paint, hand printing, cutting and gluing. Staff provide children with opportunities to play with sand, playdough, drawing and writing materials, children are encouraged to use stencils to draw pictures and select crayons, chalks and coloured pencils to draw mini beasts with.
- Children enjoy access to a range of dressing up clothes and role play materials to support their imaginative play within the role play area. Children are encouraged to access jigsaws, small world play, table top activities and a range of books that promote positive images of differences within society. Children are provided with low level coat hooks and small steps within the toilet area to support care and promote independence. Children have opportunities to access large physical play activities indoors and outside on the climbing frame, activities with balls, beanbags, hoops and parachute games.
- Staff reflect as positive role models and encourage children to care for each other and their surroundings. Staff praise children for their achievements and thank children for helping when tidying away toys, sitting well and listening carefully. Staff reward children with stickers for good behaviour and give

positive feedback to parents on a regular basis.

What needs to be improved?

- Supervision of children when accessing the toilets.
- Health arrangements to ensure written parental consent is obtained to administer medication and details of medication administered to children is recorded to share with parents.
- Documentation to include children's details of pre existing injuries and significant incidents of behaviour are recorded appropriately.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Ensure written parental consent is obtained to administer medication and a written record, signed by parents, of medicines given to children is maintained.	26/06/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure appropriate supervision for children when accessing toilet provision
14	Ensure details of significant incidents of behaviour and pre - existing injuries are recorded appropriately.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.