



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 253797

DfES Number: 581028

INSPECTION DETAILS

Inspection Date	01/02/2005
Inspector Name	Jayne Lesley Taylor

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Daisy Chain Day Nursery
Setting Address	The Annexe, Norton Community Centre Kempton Way, Norton Stourbridge West Midlands DY8 3AZ

REGISTERED PROVIDER DETAILS

Name	Mrs Ketrina Hill
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Daisy Chain Day nursery opened in 1994. It operates from an annexe attached to Norton Community Centre in Stourbridge. A maximum of 35 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 until 18:00 all year round. All children share access to a secure outdoor play area.

There are currently 64 children on roll aged from birth to under 5 years on roll. Of these 22 children receive funding for nursery education. The nursery supports children with special educational needs and who speak English as an additional language.

The nursery employs 20 staff. Fifteen of the staff , including the manager hold appropriate early years qualifications.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Daisy Chain Day Nursery provides very good quality nursery education overall which enables children to make very good progress towards the early learning goals.

Teaching is very good, staff have a good knowledge of the foundation stage curriculum, enabling them to take a supportive role in children's learning. They deliver creative, interesting and exciting activities to help children progress, and extend their learning through group and individual play experiences. Staff continually encourage the children to think and make decisions for themselves. Staff are consistent in their management of children's behaviour, they help and support children to develop confidence and self esteem. Staff use assessments to identify children's progress and to help them to move forward at an individual pace. They plan and organise the daily routine well encouraging children to make independent choices with free access to resources in most areas of learning.

Leadership and management is very good. A supportive management structure is in place and all staff are aware of individual roles. All staff continually evaluate the education that the provision delivers and have actively been involved in making progress since the last inspection. The registered person and the pre school leader actively implement ways to improve the nursery. Management and staff are very committed to providing high quality education for the children.

Partnership with parents is very good, with formal and informal systems in place for keeping parents fully updated about every aspect of their child's achievements and progress, parents evenings are held termly. Parents are actively encouraged to be involved with their child's learning and comment upon their child's progress. Information from parents about children's achievements are recorded as part of their overall assessments.

What is being done well?

- Children have excellent opportunities to explore and investigate. They look at changes that take place in the natural world, with special reference to the recent Tsunami.
- Children dress up and act out stories that are photographed and made into books for them to look at and read at a later date.
- Children play imaginatively both individually and with others, a good range of resources are available to encourage them to develop out their thoughts and their experiences.
- Children celebrate a range of festivals and are developing a good understanding of different cultures and beliefs through a good range of activities and resources.

- Staff provide a wide range of activities to promote physical wellbeing and children have regular opportunities to develop and practice physical skills.

What needs to be improved?

- children's free access to painting to develop their creativity and imagination.

What has improved since the last inspection?

Improvement since the last inspection is very good. At that time the points for development related to activities and worksheets being suitable for the developmental ages and stages of children, and that staff increase their knowledge to support teaching. Behaviour management guidelines were encouraged to be clear and consistent.

Staff have attended a range of further training that has enabled them to develop the activities available to children and to have a greater insight into aligning practical activities to meet the developmental needs of the children. Behaviour management strategies are consistently and well implemented and children are aware of their own behaviour and it's impact upon others.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are interested, motivated to learn and enthusiastic to join in activities. They confidently talk to each other and adults discussing their views and asking questions. They have good relationships with each other and staff and are aware of each others feelings and needs, taking responsibility for their own care. They play co operatively and complete tasks independently and with others. They are developing a good sense of community through topics and visits to familiar places.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children confidently talk to others and listen intently. They actively join in group sessions, share information and answer others questions. They understand that marks have meaning and can write recognisable letters with some being able to write their own name. Most children can link sounds to letters and can identify their own names and the names of familiar objects around them. The children understand that print carries meaning and can follow a storyline in books.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children show an interest in counting and freely use numbers and counting in everyday situations. All children are able to count up to 20 and some above. They understand and use a range of mathematical language to compare size, shape, weight and measure in a variety of different activities. Children use calculations freely in everyday situations. They understand that different shapes can be used to form specific patterns, individually and when put together and relate them to everyday objects.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children learn about their environment and the wider world, taking part in specific activities to develop their understanding i.e. the recent Tsunami. They are developing a good understanding of peoples different cultures and beliefs through a range of activities and experiences. They freely talk about past and present events in their lives and associated people. They use a variety of everyday technology competently, sharing their knowledge with others.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children undertake a wide range of activities, moving confidently, with good control and co ordination. They have a good awareness of space, taking account of what other children are doing. They are developing a good understanding of the need to and how to stay healthy and are aware of the need for good hygiene. They recognise the changes that take place to their bodies during and after exercise. Children construct purposefully, confidently using a range of small objects and materials.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children play imaginatively both individually and as part of a group. They enjoy exploring sounds, listening to music, and use a range of instruments, they regularly sing throughout the day. They express themselves in a variety of ways including dance, drama and other activities using their senses, however they are not developing imagination and creativity through free access to painting. Children continually discuss what they want to do and what they need to do it.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report but consideration should be given to the following:
- develop opportunities for children to have free access to painting to support their imagination and creativity.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.