



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY240653

### INSPECTION DETAILS

Inspection Date 09/09/2004  
Inspector Name Margaret Patricia Mellor

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Old Swan Youth Club  
Setting Address 23 Derby Lane  
Old Swan  
Liverpool  
L13 6QA

### REGISTERED PROVIDER DETAILS

Name The Committee of Old Swan Youth Club 521186

### ORGANISATION DETAILS

Name Old Swan Youth Club  
Address 23 Derby Lane  
Old Swan  
Liverpool  
L13 6QA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Old Swan Out of Schools Club is an Open Access scheme. they initially opened in the 1930's as a Boys Club and were registered in July 2003. They come under the umbrella of Old Swan Youth Club a voluntary organisation with charitable status run by a management committee. The premises occupy three floors of a large converted detached house and there are full disabled access and facilities. They are located in Old Swan and primarily serve local children and their families.

The club runs term time on Tuesday and Thursday from 16:00 to 18:30 hours and during school holidays from 10:00 to 12:00 and 13:30 to 15:30 hours. They also run an inclusion club on Fridays and children with special educational needs or disability are attending.

Currently there are 194 children enrolled as members aged from 5 to 13 years. On the day of the inspection 16 children are present.

Children are accessing the café area, gymnasium, computer, sensory, art, pool and 2 snooker rooms for their care and indoor activities. There is an enclosed court yard at the front of the premises for outdoor pursuits.

The senior Youth Worker has a Diploma in youth and Community Work and has been managing the club for 18 years. There is a named deputy, 1 part time youth worker and 8 volunteers. Two hold a qualification in youth work and 2 are working toward a relevant qualification. They network with the Merseyside Play Action Council and Liverpool Early Years Development Childcare Partnership.

### How good is the Day Care?

Old Swan Out of Schools Club provides good quality care for children. Staff are setting up the activities before children arrive and using their experience to organise the space creatively with designated activity areas. Children are moving with confidence from one activity to another and easily accessing the resources on offer. Children are of mixed ages and informal keyworking is supporting small group activities. All daily records are maintained with regard to confidentiality and accurate with some review of the behaviour incident records needed.

The premises are safe and secure. Access is vigilantly monitored and all safety features are in place. Children's awareness of safety issues such as stranger

danger, road and fire safety is being positively encouraged. Staff understand health issues and meet requirements for administering first aid. Children are buying their snacks from the tuck shop and staff are aware they could be offering more healthy alternatives such as fresh fruit. Staff are also aware of child protection issues and the steps to take to safeguard children.

The environment is warm and welcoming. Art work for children of all ages and photographs are displayed fostering their self esteem. Activities and resources are providing children with good opportunities for safe and challenging play. All children are included, making decisions about their play and joining in the activities. Whilst there is sufficient play equipment resources reflecting positive images need to be improved. Staff have a positive approach to behaviour management. Children are confident and interactions are good.

Partnership with parents is good. There is a strong sense of community and many of the parents themselves came to the club as children. They are warmly greeted as they arrive and there is much of information on the notice board for them to view. Parents are very happy with the children's care, activities and knowing they are in safe hands at the club.

#### **What has improved since the last inspection?**

This is the settings first inspection.

#### **What is being done well?**

- The staff are setting up the activities before children arrive and organising the space creatively with designated areas for such as board games, art work and physical play. Children are moving with confidence from one activity to another and easily accessing the many resources on offer.
- The activities are providing children with good opportunities for safe, stimulating and challenging play which are supporting their growth of confidence and self esteem. All children are included, making decisions about their play and joining in the activities as well as having lots of fun.
- Art work for all ages of children and photographs of their exploits are displayed fostering their sense of belonging and a warm, welcoming environment. Children are comfortable in their care and play environment.
- The staff place strong emphasis on safety and are vigilantly monitoring access to the premises to keep children and adults safe. They are actively encouraging children's awareness especially stranger danger, fire and road safety to help keep them safe from harm.
- The staff have a consistent and positive approach to behaviour management. They are giving children much praise and encouragement when they are behaving well. Children are confident and this is reflected in their interactions with one another and adults

**What needs to be improved?**

- the positive image resources reflecting race, gender and disability
- the records detailing incidents of physical restraint.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Improve the range of resources to further promote equality of opportunity and anti-discriminatory practice.
11	Take steps to introduce a system to record any incident of physical restraint.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*