



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY245219

### INSPECTION DETAILS

Inspection Date 01/10/2003  
Inspector Name Zoe Smith

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Offerton Green Playgroup  
Setting Address Mobile Classroom at Warrenwood School  
Turnstone Road Offerton  
Stockport  
SK2 5XU

### REGISTERED PROVIDER DETAILS

Name The Committee of Offerton Green Playgroup

### ORGANISATION DETAILS

Name Offerton Green Playgroup  
Address Warrenwood Primary School  
Turnstone Road Offerton  
Stockport  
SK2 5XP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Offerton Green Playgroup is based at Warren Wood Primary School in the Offerton district of Stockport. Sessional day care is provided during school term times for up to 28 children aged from two and a half to five years. The group is open from 09:00 to 11:30 every weekday except Thursday.

The group is registered to receive funding from the Department for Education and Skills in respect of nursery education for three and four year olds.

It is a committee run group, Mrs Melanie Haslam is employed as Manager she has the NNEB qualification and is assisted by a team of four staff, three of whom are working towards achieving NVQ Level 3 in Early Years and Education.

The group is situated in a demountable classroom building within the school grounds. Accommodation comprises of two large play rooms, kitchen and toilet facilities. Play rooms are divided into different types of play and activity area. There is an enclosed outdoor play area where children are able to participate in physical and outdoor play activities.

### How good is the Day Care?

Offerton Green Playgroup provides satisfactory quality care for children. Three staff members are currently undertaking training to enable the group to achieve minimum qualification requirements. Staff are deployed well, they play an active role in encouraging, supporting and facilitating the children's play and learning. Most of the required records, policies and procedures are in place and contain sufficient detail, they are available for staff and parents to underpin the operation of the group. The premises are used creatively to provide a warm, welcoming and interesting play environment. Toilet facilities require minor improvements. A wide variety of good quality age appropriate toys, equipment and play materials are provided.

Staff implement good procedures, precautions and routines to promote hygiene standards and the children's health and safety. At snack time the children's social skills and development are encouraged. Children's individual needs are met well, staff actively promote equality of opportunity through resources and activities.

The group plan and provide a wide variety of age appropriate play and learning activities to stimulate the children's interest and development. Consistent daily

routines help children feel secure and enjoy their day Children are interested in, confidently choose and enthusiastically participate in play and activities. Positive methods are used to manage behaviour. Children have good relationships with each other and staff and they behave well.

The group works in partnership with parents, who are given feedback on a daily basis about their child's progress and issues.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff interact well with children, talking and listening to them. They actively encourage, support and facilitate the children's play and learning. Children are interested and participate in the play and activities provided.
- The premises are used creatively to make a welcoming, stimulating and interesting play and learning environment. Play rooms are divided into different types of play and activity areas, a wide variety of good quality toys and equipment are within easy reach and access.
- Staff implement procedures and routines to promote hygiene, health and safety and to reduce the risk to children of accident and illness.
- Staff use consistent and positive methods to encourage desirable behaviour, manage challenging behaviour and to help children learn right from wrong. Staff have good relationships with children, who behave well.
- The group have good relationships with parents, who are regularly given feedback about their child and the group, their opinions and preferences are actively sought.

#### **What needs to be improved?**

- the procedure for lost and uncollected children.
- the children's toilet facilities to ensure that the children's dignity and privacy is respected.
- the fire log books to maintain a written record of practise fire drills and routine fire checks.
- the child protection statement to identify the specific responsibilities of staff and procedures to follow if an allegation is made about a member of staff or volunteer.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	ensure that the dignity and privacy of children is respected when using the toilet
6	maintain a written record of practise fire drills and routine fire checks
14	formalise written procedures to be followed in the event of a child being lost or uncollected
14	develop the child protection statement to include the responsibilities of staff and procedures to be followed in the event of an allegation being made against a member of staff or volunteer

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*