



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 137828

DfES Number: 532163

INSPECTION DETAILS

Inspection Date 31/01/2005
Inspector Name Caren Carpenter

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name North Stars Nursery
Setting Address 73 North Way
Kingsbury
London
NW9 0RA

REGISTERED PROVIDER DETAILS

Name North Stars Nursery Limited 04296952

ORGANISATION DETAILS

Name North Stars Nursery Limited
Address 73 Northway
Kingsbury
NW9 9RA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The nursery provides generally good educational programme, where children are making generally good progress towards the early learning goals.

The quality of teaching is generally good, staff have a good knowledge of the early learning goals and plan interesting activities to encourage children's learning.

Children are making very good progress in their personal, social and emotional. They are learning to play co-operately together, to share and to take turns.

They are making generally good progress in the mathematical development and knowledge and understanding of the world. They use nursery rhymes and activities to promote their understanding of numbers. However; there are few opportunities for the older and more able children, to begin to relate to simple addition and subtraction during practical activities. There are few opportunities for children to closely investigate nature and to learn about living things.

They are making generally good progress in their physical development. They move with good control and co-ordination. However; there are limited play equipment available for the older and more able children to promote their large muscle development and to offer appropriate physical challenges to them.

The leadership and management is generally good. The manager and staff work well together as a team and have a good working knowledge of the early learning goal. The manager is actively involved in planning the education programme. Staff receive regular supervision and are able to attend regular training, to update their skills.

Partnership with parents is generally good; they are informed about the educational programme through notices. Parents meetings are held annually and provides opportunities for parents to meet with staff. However; there are few opportunities for parents to become involved in the assessment process, so that their observation of their children's learning at home forms part of this process.

What is being done well?

- Children are motivated and interested to learn and are highly involved in their chosen activities.
- Children are well behaved, they respond positively to staff. Staff discuss simple rules and give clear and consistent guidelines for good behaviour.
- Staff have a good working knowledge of the early learning goals. They plan stimulating activities to promote children's learning in all areas of the learning goals.

What needs to be improved?

- improve opportunities for parents to become involved in the assessment process, so that their observation of their children's learning at home forms part of this process.
- strengthened the programme for knowledge and understanding of the world by providing opportunities for children to investigate and observe living things.
- strengthened the programme for mathematical development, by ensuring that sufficient challenges are set for the older and more able children, to begin to relate to simple addition and subtraction during practical activities.
- strengthened the programme for physical development, by ensuring that appropriate play equipment is available to promote children's large muscle development, which offer sufficient physical challenges to them.

What has improved since the last inspection?

N/A

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are forming good relationships with both each other and adult, they behave well and are co-operative during play. Children are confident and are able to sit and listen attentively to stories and during group activities. They behave well and co-operate taking turns during activities. Children have good opportunities to initiate and lead their own learning.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are confident speakers and use a wide vocabulary, which is extended well in all activities. Children develop their reading skills through listening attentively to stories and using books to locate information. Children enjoy making marks and practise their writing skills, through the well resourced writing area.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children can count beyond ten and understand that numbers have a value. They are able to sort and compare. They are learning about shapes, colours and sequencing. However, there are limited opportunities for the more able and older children, to begin to relate to simple addition and subtraction through practical activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children have good opportunities to build and construct with a wide range of objects, to assemble and join materials. They are learning about events in their lives, their own cultures and beliefs and those of other people. However, children have few opportunities to closely investigate nature and to learn about living things.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children have good opportunities to move around confidently with increasing control and are beginning to show an awareness of space. They are learning about staying healthy through the daily routine and through a range of practical activities. However; there are limited play equipment available for the older and more able children to promote their large motor skills and to offer appropriate physical challenges to them.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Children enjoy a wide variety of activities which give them opportunities to explore colour, texture and shape. They make a range of models with boxes and tubes, children enjoy using musical instruments and have good opportunities to explore songs rhymes and movement confidently. Children are able to express themselves through role-play, painting and drawing.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- improve opportunities for parents to become involved in the assessment process, so that their observation of their children's learning at home forms part of this process.
- strengthened the programme for knowledge and understanding of the world by providing opportunities for children to investigate and observe living things.
- strengthened the programme for mathematical development, by ensuring that sufficient challenges are set for the older and more able children, to begin to relate to simple addition and subtraction during practical activities.
- strengthened the programme for physical development, by ensuring that appropriate play equipment is available to promote children's large muscle development, which offer sufficient physical challenges to them.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.