



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY285467

### INSPECTION DETAILS

Inspection Date 18/01/2005  
Inspector Name Suzette Butcher

### SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care  
Setting Name Asquith Nursery/Creche - Warrington  
Setting Address David Lloyd Club  
Sankey Way, Cromwell Avenue South,  
Great Sankey, Warrington  
Cheshire  
WA5 1HH

### REGISTERED PROVIDER DETAILS

Name Asquith Court Nurseries Limited 3077271

### ORGANISATION DETAILS

Name Asquith Court Nurseries Limited  
Address Orbital House  
Park View Road  
Berkhamsted  
Hertfordshire  
HP4 3EY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Asquith Nursery is one of 108 nurseries run by Asquith Nurseries Limited. It opened in 1998 and operates from purpose built facilities within the David Lloyd Leisure Club in the Warrington, Cheshire. A maximum of 79 children may attend the nursery at any one time and places are available to members of the general public. The nursery is open Monday to Friday, all year round with the exception of one week for Christmas holidays and bank holidays. Opening times are 08:00 until 18:00. All children share access to a secure enclosed outdoor play area.

A maximum of 14 children under eight years may attend the crèche at any one time and facilities are available to club members only. The crèche is open Monday to Sunday, all year round with the exception of bank holidays. Opening times are 09:00 until 17:00 (Monday to Friday; 10:00 until 16:00 (Saturday) and 10:00 until 14:00 (Sunday and bank holidays).

There are currently 79 children under 5 years on roll, many of whom attend on a part time basis. Of these 20 children receive funding for nursery education. Children come from a wide catchment area as parents attend the Leisure Club or travel to work in Warrington. The nursery currently supports a number of children with additional needs and children who speak English as a second language.

The nursery employs 17 staff of whom 11 hold appropriate early years qualifications and one is working towards NVQ 2. The setting receives support from the teacher from the Early Years Development and Childcare Partnership

(EYDCP)

### How good is the Day Care?

Asquith Nursery provides good quality care. The provision implements effective settling in procedures with key worker systems. Staff develop warm relationships with the children to help them feel safe and secure. Children are welcomed in the crèche and access a wide range of opportunities and experiences. Space is organised well to meet the needs of children with an indoor area for physical play. There is a good range of play materials and equipment to promote learning and development. All documentation is in place. Policies and procedures are accessible to staff and parents and reviewed on a regular basis.

All areas are welcoming for children and families with interesting tactile mobiles, displays of children's work and information boards. Attention is paid to safety although staff deployment is not always effective within rooms. Staff exercise good health and hygiene practices. Healthy eating is actively promoted and dietary needs followed. Staff have a clear understanding and knowledge of procedures and policies regarding child protection and the identification and care of children with additional needs.

Children happily and actively engage in a variety of age appropriate activities. The availability of resources enables children to make choices with a good balance between free play and adult directed activities. Imaginative and interesting opportunities are linked to themes. However, observations and assessment are not always recorded to inform on children's progress and predict next steps for children. This is currently under review. Children are well behaved and are aware of the set boundaries. They respond positively to regular praise and encouragement from staff and develop confidence and independence.

Partnership with parents is effective and good systems are in place to keep parents informed about the provision and their child's progress. Parent questionnaires indicate a high level of satisfaction with the quality of care provided.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children happily and confidently choose from a variety of stimulating and challenging opportunities with a good balance of free play and adult directed activities. Monthly themes such as "colour and sounds" introduce imaginative aspects for investigation and multi-sensory play with balloons, coloured water or gloop. Toys and resources are easily accessed and made from a range of colourful and natural materials. Bright tactile mobiles or light and sound materials are freely displayed. A soft play environment provides physical play opportunities indoors.
- Children's individual needs are met effectively in an inclusive environment. Staff work in partnership with parents and other agencies to help children with additional needs to achieve success. Activities are adapted according to each child's developmental needs.
- Children are well behaved and respond positively to the staff's calm, consistent approach throughout the nursery. Children are offered regular praise and encouragement or cuddles and reassurance for young babies. They learn how to share, take turns and respect each other's needs as they help to tidy away or play cooperatively in a group.
- Partnership with parents is good. Parent handbooks, newsletters, parent's evenings, notice boards, daily diaries and regular discussion with staff keep parents informed of events, themed activities and their child's progress.

Parents are consulted and involved in the evaluation of the service and questionnaires indicate a high level of satisfaction with the quality of service provided.

#### **What needs to be improved?**

- the deployment of staff and definition of roles within play areas
- the linking of observations, assessments and planning to provide information on children's progress and identify their next steps.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure effective systems are in place to link observations, assessments and planning to provide information on children's progress and to predict next steps for children.
6	Ensure staff are effectively deployed of staff with clearly defined roles in play areas

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*