



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 140860

INSPECTION DETAILS

Inspection Date	17/09/2004
Inspector Name	Jane Plested

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Schorne Nursery
Setting Address	The Village Hall North Marston Buckinghamshire MK18 3PA

REGISTERED PROVIDER DETAILS

Name	The Committee of Schorne Nursery
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ORGANISATION DETAILS

Name	Schorne Nursery
Address	The Village Hall North Marston Buckinghamshire MK18 3PA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Schorne Nursery has been open for over 25 years. It operates from the Village Hall in the North Marston. The children attending come from the surrounding villages including Granby and Whitchurch.

The premises comprise the main hall, kitchen and toilet facilities. There is an enclosed outside and garden area.

There are currently 24 children from 2 to 4 years on the roll. This includes 18 children who are in receipt of nursery education funding. Children attend a variety of sessions. The group has systems in place to support children with special needs and those who speak English as a second language.

The nursery opens five days a week during school term. The group is open from 09:15 until 12:15.

There are four staff who work with the children. The leader and two other staff members hold early years qualifications to level three two. She is currently working towards a level three qualification.

The nursery is a member of the Pre-School Learning Alliance (PSLA), and receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Schorne Nursery provides good quality care for children. Roles and routines are well defined; these ensure the staff are able to support the children's play and learning and to assist in their care. Policies and procedures are in place to ensure staff and parents understand how the nursery is managed but some do not hold all the required detail. Staff provide a warm and welcoming environment where children can play and enjoy themselves. Resources are well organised and easily accessible to support children's learning and independence. There a number of opportunities for children to make choices.

Staff demonstrate a good understanding of safety issues. Regular risk assessments are carried out. The nursery is effective in promoting the children's good health. Most staff hold first aid qualifications but the procedures for checking resources for accidents is limited. Drinks and meals promote a healthy diet. The staff are confident about their role in the protection of children.

Children are confident in their relationships and are well occupied and happy. Both children and staff enjoy creative activities and role-play. Small world play and resources are used effectively in the setting. Staff place a high priority on settling children well and parents value this. Children's behaviour on a one-to-one basis and in small groups is managed well. The setting helps children learn about and understand diversity. Staff know the children well and take account of individual needs.

The nursery has some effective systems for developing good partnerships with parents and carers. Parents are very happy with the care provided. They are kept well informed via a variety of methods and parents views are valued by the management committee. Most consents and all relevant records are in place. Staff's recording of children's pre-existing injuries is inconsistent. There is a clear understanding of confidentiality issues within the setting.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are interested and absorbed in their play, both in the adult led and child centred activities. They freely choose from a good range of activities suitable for all age groups cared for. Staff lead exciting imaginative play experiences that the children enjoy, such as imaginary boat rides that are linked well to music and movement.
- Staff ensure that the nursery is made welcoming, safe and secure. Parents and children are greeted on arrival. There is a wide range of toys and equipment that are easily accessible to the children and offer immediate interest and challenge.
- The nursery is effective in promoting the children's good health. The staff ensure that the setting is clean for the children. The tables are wiped down before snacks are eaten. They children to practice good personal hygiene, for example washing their hands after toileting, and by providing tissues for children to wipe their noses.
- Drinks are available throughout the day and a light mid-session snack is offered to the children; these are healthy and children are provided with choices. Children enjoy the snacks and there are good opportunities for independence and conversation provided during this period.
- Staff use positive techniques to manage children's behaviour which promotes their welfare, development and understanding. Good behaviour is encouraged and praised. Children respond well to requests by staff.
- The setting has some effective systems for developing good partnerships with parents. There is a comprehensive information pack for new parents. Thereafter newsletters are provided that detail events, and a notice board provides an additional area for information, for example the key worker

groupings and information on parent helping. A blackboard is used at the end of the session to inform parents of the snack eaten and main activity undertaken. Parents also comment on the helpful feedback given by staff, on their child's progress at review meetings.

What needs to be improved?

- organisation, so that there are clear procedures for checking first aid equipment used for the children
- policies and procedures, so there a well detailed procedure to be followed in the event of an allegation being made against a member of staff or volunteer and parents are provided with information for contacting Ofsted in case of a concern or complaint
- documentation, so that written parental consent to seek emergency treatment is in place and pre-existing injuries are recorded consistently.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Obtain written parental consent to seek emergency treatment and record children's pre-existing injuries.
13	Update the child protection procedures to be followed in the event of an allegation of abuse being made against a member of staff or a volunteer and ensure parents are provided with information for contacting Ofsted in case of a concern or complaint.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.