



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511532

INSPECTION DETAILS

Inspection Date	09/03/2004
Inspector Name	Sylvia Dindar

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Greyfriars Pre-School
Setting Address	Greyfriars Community Centre, 44 Christchurch Road Ringwood Hampshire BH24 1DW

REGISTERED PROVIDER DETAILS

Name	The Committee of Greyfriars Pre-School
------	--

ORGANISATION DETAILS

Name	Greyfriars Pre-School
Address	Greyfriars Community Centre 44 Christchurch Road Ringwood Hampshire BH24 1DW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Greyfriars Pre-school is run by a voluntary committee of parents and was opened in 1961. It operates from Greyfriars Community Centre in the centre of Ringwood and serves the local community and out lying rural areas. The group has access to the Ebenezer Hall, the foyer, toilet and kitchen facilities and a secure outdoor area is available for outside play. This group is community based and run by a committee.

The group is registered for 26 children aged from 2 years to 5 years and at the time of the inspection there are 35 funded 3 year olds and 11 funded 4 year olds. It is the normal practice for the group to take children into the group when they reach 2 years and 9 months. The group supports children with special needs and is supported by the Early Education and Childcare Unit.

The group offers sessional care in term time only and are open at the following times

9.15 am till 12 noon and 12:30 pm till 3 pm. Children attend a variety of sessions each week.

There is a team of 11 staff, supervisors hold or are working toward relevant qualifications suitable for their role. One member of staff is a qualified early years teacher, 2 other staff are working towards N.V.Q level 2 in Childcare and Education, ensuring that the group reaches its 50% qualified staff status.

The group works closely with the local schools and is a member of the Pre - School Learning Alliance.

How good is the Day Care?

Greyfriars Pre- School provides good care for children. Staff have appropriate training or are attending training to work towards the requirements of registration. Staff and committee members work well as a team and understand their individual roles. The group operate from a purpose built hall where good quality equipment and resources are laid out to promote children's independence and learning. Most documentation is place to support the pre-school practice.

Overall there is a good understanding of safety however, risk assessments on outings are limited. Staffs have a high regard to health and hygiene with children being taught appropriate hygiene routines. Children's are offered food and drink in accordance to their parent's wishes and which are suitable for their individual dietary

needs. A high proportion of staff hold a first aid qualification and appropriate systems are in place for the safe administration of medication. Staff understand their responsibilities in regard to child protection with systems in place to report any concerns. These ensure children are protected whilst in the care of the pre-school.

Children are involved in a broad range of activities including those that challenge diversity. Through careful planning and recording, the use of good quality toys and equipment, children's individual developmental needs are met. Staff are aware that some children may have special needs, through discussion with parents and the support of other agencies all children have the opportunity to reach their full potential. The group has a positive approach to behaviour management and effective strategies are in place to deal with unwanted behaviour. Children's behaviour is generally good.

Strong relationships with parents are established and parents are welcomed into the group. They are given opportunities to discuss their children. Through the sharing of records and daily verbal feed back parents are kept informed of their child's development.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff show knowledge and understanding of the early learning goals and plan a broad range of activities for children in which children learning is extended. For example, today children were using a tape recorder to record sound and then playing it back using listening skills to identify the sound. Staff interact well with the children and children are well settled and happy.
- The group has an excellent strategies in place to deal with childrens unwanted behaviour. When children become disruptive as a group, staff clap hands touch shoulders touch their heads, children stop what they are doing and copy. Staff explain why they have been stopped and why they need the behaviour to change. Staff present themselves as good role models and praise and encourage children. Significant incidents are recorded and shared with parent at the end of the session
- The group make excellent provision for children with special needs and all children are included. Through the addition of sign language and picture time-table children are able to communicate their needs. The group work closely with other professionals and the local Early Years centre to ensure that children are given opportunities to reach their full potential. All children are encouraged to play together and have equal access to toys, fostering a sense of belonging and acceptance.
- Staff build good relationships with parents, starting with an introductory meeting into Pre school where parents are introduced to their child's key worker. Staff explain the early learning goals and parents are offered ways of

getting involved in their children's education. An interesting notice board and newsletter ensures that parents are informed of current child care issues. Recently staff and parents involved in laying a new bark safety surface for the outside play area.

What needs to be improved?

- the vetting procedures for staff ensuring that systems are in place to monitor new and existing staff's health
- the systems that monitor children's safety to ensure they include risk assessments on outings.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that risk assessment identifies the hazards to children when they are on outings.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.