



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110015

INSPECTION DETAILS

Inspection Date 10/02/2004
Inspector Name Jacqueline, Ann Connell

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name BURITON NURSERY SCHOOL
Setting Address BURITON VILLAGE HALL
HIGH STREET, BURITON
PETERSFIELD
HAMPSHIRE
GU31 5RX

REGISTERED PROVIDER DETAILS

Name The Committee of Buriton Playgroup

ORGANISATION DETAILS

Name Buriton Playgroup
Address Buriton Village Hall
High Street, Buriton
Petersfield
Hampshire
GU31 5RX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Buriton Nursery School opened in 1989. It is a community group which is managed by a committee of parents and volunteers.

It operates in the village hall in Buriton which is situated about two miles from Petersfield. The nursery serves the children of the village and surrounding area. It is registered to care for a maximum of 18 children between two and five years, although it is the group's policy to only take children from two years six months.

The group opens on Mondays, Tuesdays, Thursdays and Fridays during school term times. The sessions are from 09:00 until 12:00.

There are two members of staff. They both have early years qualifications and first aid training. The nursery includes some Montessori teaching in the curriculum.

There are currently eight children on roll. This includes four funded three year olds and two funded four year olds. Children can attend for a variety of sessions. The nursery is able to support children who have special needs and those who speak English as an additional language.

How good is the Day Care?

Buriton Nursery School provides satisfactory care.

The nursery has enthusiastic and committed staff who have appropriate training and experience. The staff make good use of space and ensure the children are very well supported. They provide a welcoming environment and offer a broad range of equipment which is stimulating and safe and meets the developmental needs of the children. They understand the importance of keeping information about the children confidential and have most of the required documentation in place.

They are aware of potential hazards and have procedures in place to ensure the children are kept safe. They follow good hygiene routines in order to keep the children healthy and encourage the children to develop an understanding of personal hygiene through, for instance, hand washing before snack time. They ensure the children are supplied with drinks regularly and they are aware of their responsibility to protect children.

They provide a variety of stimulating activities which the children enjoy. They are very aware of the needs of the individual children and ensure that each child is valued and included. They have a positive attitude towards caring for children with special needs and recognise the importance of working closely with their parents. They manage behaviour in a very sensitive and appropriate manner and encourage the children to learn to take responsibility.

They make parents feel very welcome and give them good information about their child's progress through daily discussion and an annual parent's evening. They provide an introductory brochure for parents but do not include information about all the group's policies and procedures.

What has improved since the last inspection?

Not applicable

What is being done well?

- The nursery operates with a high ratio of staff which means children are very well supported and as a result feel secure and confident.
- The staff know the children very well and are very interested in what they do and say. They listen to the children and ask them open questions which encourages their thinking and language development.
- They provide the children with an interesting range of activities which are stimulating and planned to encourage their development and learning in all areas. They make regular use of the outdoor play area and the large hall for physical play and give the children the opportunity to learn about other cultures through planned activities and celebrations.
- They provide a very warm, calm and friendly environment where children feel welcome and can settle easily. They display the children's art work around the walls which makes the play room bright and attractive.
- They have very good strategies in place for behaviour management. They encourage the children to take responsibility for simple tasks and to show respect to one another. They have clear and consistent ground rules which the children understand.

What needs to be improved?

- the emergency procedures so that there is written parental consent to seek emergency treatment/advice
- the documentation so that it includes all the required information about the staff and a written record of all fire drills
- the information given to parents so that they are aware of the group's policies and procedures regarding child protection, behaviour management and equal opportunities and to ensure they are given contact details for Ofsted, should

they wish to make a complaint to the registering body.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Obtain written parental consent to seek emergency treatment/advice.
14	Ensure all the necessary documentation is in place, including all the required information about staff and volunteers, and the written records of fire drills.
14	Ensure parents are given information about the group's policies and procedures, particularly those relating to child protection, behaviour management and equal opportunities and that they are made aware of the contact details of Ofsted should they wish to make a complaint to the registering body.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.