



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY222370

INSPECTION DETAILS

Inspection Date 14/04/2003
Inspector Name Robin Grierson

SETTING DETAILS

Setting Name Princess Christian
Setting Address District Centre
Weston super Mare
North Somerset
BS24 7

REGISTERED PROVIDER DETAILS

Name Princess Christian Nurseries 861615

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Princess Christian have twenty-one nurseries throughout the country and were first established in 1901. Princess Christian Nursery is a purpose built two-storey building established within the development area of Locking Castle, Weston Super Mare. Situated close to the road linking the town and motorway, the nursery provides care for children and families living in the town of Weston Super Mare and surrounding villages. The ground floor has four rooms which accommodate a maximum of 48 children under 2 years of age. Children between 2 and 5 years are located in one of the four rooms on the first floor, which will accommodate a maximum of 52 children. A large communal area is also located on the first floor. Externally, there are two smaller areas for babies and a larger play space is provided for children of two years' plus. The Nursery employs a manager and Assistant Manager, Nursery Nurses, Nursery Assistants and modern Apprentices. The nursery is open Monday to Friday between the hours of 7.30 am and 6.00 pm.

How good is the Day Care?

Princess Christian Nursery provides satisfactory care for children. The nursery is part of a large chain of nurseries. It is purpose built and well equipped to provide nursery care for preschool children. The nursery offers a strong commitment to staff development and the improvement of childcare practise through training. Princess Christian has developed an effective range of policies and procedures which supports the safe care of children. However there is some inconsistency in the application of some procedures. Staff demonstrate a good awareness of safety issues and take appropriate steps to promote children's health and welfare. The nursery provides a programme of planned activities, designed to promote all aspects of children's care and development. All plans are linked to a common theme which promotes continuity to all areas of the nursery. Staff work closely with parents; records and observations are established for all children attending the nursery and these are used to inform parents of their child's development.

What has improved since the last inspection?

This is the nurseries first inspection following registration.

What is being done well?

The nursery is strongly committed to improving practise through training and staff development, for example, first aid, child protection, behaviour management.(st.2) There is significant emphasis placed on establishing a safe environment for children and staff. This is demonstrated by the identification of an individual responsible for Health and Safety issues and Health and Safety being established as a standing agenda issue to be discussed and reviewed at every staff meeting. (St 6) The nursery operates effectively in partnership with parents to meet the children's needs, this is evident through the establishment of a regular, formal review process for children and through proposals to provide parents a platform for comments via a 'parents forum'

What needs to be improved?

- the deployment of staff to ensure unvetted staff are denied unsupervised access to children.(standard 1) - the provision of activities in line with children's ages and developmental stage.(standard 3) - the quality of information contained within the nurseries operational plan and risk assessments (standards 2 & 6) - countersigning procedures to acknowledge the administration of medication and written consent to enable the nursery to pursue medical treatment for a child in the event of an emergency.(standard 7) - a consistent approach to behaviour management strategies and the procedures for recording assessments following the identification of special needs.(standards 10 & 11)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure staff who have not completed the vetting process are denied unsupervised access to children	14/04/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop the operational plan to show how the resources (staff, premises and equipment) are used to meet the needs of children
2	Include details of staff present and their times of attendance in room registers
3	Ensure observations of children are used to plan the next steps in childrens learning and development.
7	Obtain written consent from parents to seek medical treatment for the

	child in the event of an emergency.
10	Follow procedures established under the 'code of practise' for the identification and assessment of children with special needs.
11	Establish a consistant response to behaviour management in line with nursery policies and procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.