



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 310208

### INSPECTION DETAILS

Inspection Date 27/11/2003  
Inspector Name Karen Ling

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Forest Hall Day Nursery  
Setting Address Springfield Park  
Forest Hall  
Newcastle upon Tyne  
NE12 9AG

### REGISTERED PROVIDER DETAILS

Name Northumbrian Trust Day Nurseries LTD 3162423

### ORGANISATION DETAILS

Name Northumbrian Trust Day Nurseries LTD  
Address 254 Chillingham Road  
Heaton  
Newcastle upon Tyne  
Tyne and Wear  
NE6 5LQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Forest Hall Day Nursery opened in 1992 and is one of four private day nurseries owned by Northumbrian Trust Day Nurseries. The nursery is situated in North Tyneside on the outskirts of Newcastle in the village of Forest Hall. It offers full and part time places for children from 3 months to five years. It receives funding for three and four year old children. The nursery supports children with special needs and those for whom English is an additional language.

The nursery is open for 51 weeks of the year each week day from 07.30 to 18.00. All nursery staff are qualified or working towards a recognised qualification in child care and have varying levels of experience. Four senior staff are currently working towards a qualification in management. Support from an advisory teacher from the Early Years Development and Childcare Partnership is also received.

The nursery gained the 'Investors in People' award in 2002 and is committed to gaining the National Day Nurseries Association 'Quality Counts, Assurance Scheme' award.

### How good is the Day Care?

Forest Hall Day Nursery provides good care for children. The nursery is organised well. Staff and management show commitment and are continually developing their own professional knowledge and skills. The provision is warm and welcoming and provides appropriate furniture, equipment and resources for the full range of ages and abilities of children cared for. Good, thorough documentation and record keeping underpins the day to day running of the nursery.

Staff are thorough and diligent as they promote the safety and well being of the children. They are aware of individual needs and take these into account when planning activities and daily routines such as meal times. Staff present as good role models and use positive behaviour strategies. As a result children are well mannered and their behaviour is very good.

The nursery plans and provides a balanced range of daily activities for the different age groups. The children are motivated by the good range of interesting activities through which their knowledge and skills are developed appropriately. Staff interact well with the children, show interest in what they say and value their contributions.

The nursery has developed good relationships with parents. Effective communication systems are in place that help information about the children's development and the provision to be shared. Systems are in place to uphold confidentiality and documentation is organised and easily accessible.

#### **What has improved since the last inspection?**

There were no actions or recommendations following the previous Inspection

#### **What is being done well?**

- The organisation and sharing of good practice within the nursery is very good.
- Staff are motivated and work well and good teamwork has been established.
- Staff interact well with children, they are sensitive to children's needs and give appropriate support to encourage all aspects of development.
- Management are committed to ongoing professional development, value and use the strengths of skills of staff.

#### **What needs to be improved?**

- the rest area in the 'Little Tykes' room, so that disturbance from people passing through to the 'Early Years' room is minimised
- the range of wheeled toys so that older children are provided with sufficient challenge.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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5	provide a range of outdoor toys that provide sufficient challenge for the older children.
6	look at ways of arranging sleeping arrangements in Little Tykes room to avoid disturbance when accessing pre-school room.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*