



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 144555

### INSPECTION DETAILS

Inspection Date 31/03/2004  
Inspector Name Rosemary Coburn

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Broadgate Nursery  
Setting Address 21 Curtain Road  
London  
EC2A 3LW

### REGISTERED PROVIDER DETAILS

Name Bright Horizons Family Solutions Limited 02328679

### ORGANISATION DETAILS

Name Bright Horizons Family Solutions Limited  
Address 2 Crown Court  
Crown Way  
Rushden  
Northamptonshire  
NN10 6BS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Broadgate Day Nursery, part of the Bright Horizons Family Solutions Ltd, provides day care for fifty children aged 3 months to 5 years, whose parents live / work in the City area. The nursery is located close to Liverpool Street Station. The staff team includes manager, deputy, eleven childcare staff, and cook. Staff from agencies and other nurseries are engaged to provide additional cover. The premises are divided into two main areas: babies aged 3 months to 18 months plus, and older children aged 18 months to 5 years. Baby rooms comprise an activity room, soft play space, and rest area with changing facilities and separate milk kitchen. Care and education for Under 3's is offered within the QID curriculum. The older children's room is organised into areas of play reflecting the Foundation Stage curriculum. Partitioned areas are available for reading / relaxation, coat hanging and individual storage space. A split level garden with safety surfacing leads off the rear of premises.

### How good is the Day Care?

Broadgate Nursery provides good care for children.

Good use is made of space and children are able to move freely around rooms however the layout of the nursery inhibits the effective deployment of staff.

Children are involved in a broad and appropriate range of activities that help children develop although there are too few opportunities for children to learn scientific topics or experience turn taking and sharing. All children are included and children have access to all toys and equipment but resources do not adequately reflect positive images. Staff have knowledge of and regard for the Special Needs Code of Practice 2002 but not all children's needs are sufficiently met in this area due to the layout of the setting.

Observations are made of what younger children do and this is recorded daily. Children's behaviour is managed well overall and there are strategies and a policy in place to deal positively with children's behaviour, however some inconsistencies are evident with children being praised when children perform well rather than praise being given to children at all times.

The setting is suitably maintained and provides a safe and healthy environment for children. Safety issues inside and outside the building are in place and all staff are inducted in safety issues however the setting is stark and functional rather than

warm and welcoming and some furniture is old and needs replacing.

Children are provided with drinks regularly and food is healthy and nutritious but food tends to be mainly english dishes and does not incorporate menus from different cultures.

Children are looked after according to parents wishes and they are given good information about the care of their child. Parents form a steering group and policies and procedures are comprehensive and record keeping at the setting is good

#### **What has improved since the last inspection?**

There is no information held on issues arising from the previous inspection.

#### **What is being done well?**

- There is a comprehensive set of policies and procedures in place
- There are good communication forms for youngest children in place
- There is a comprehensive guide available about infectious diseases
- Children are looked after according to parents wishes without contravening good practice
- The record keeping at the setting is good

#### **What needs to be improved?**

- Opportunities for sharing and turn taking
- Resources in the science area
- Replacing old furniture and the appearance of the setting to improve the environment to make it warm and welcoming including the layout of setting as it inhibits effective deployment of staff
- Incorporate menus from different cultures and increase resources to adequately reflect positive images of diversity
- Sufficiently meeting children's individual special needs.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Improve planning to support childrens play and learning and ensure they are involved in a broad range of activities
3	Improve opportunities for children to take turns and share
4	Consideration should be given to improving the feel of the setting so that it is warm and welcoming
5	Replace furniture that is old and dated
6	Carry out improvements to the layout of the premises to ensure safe operation
8	Incorporate food dishes that are more diverse

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*