



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY101429

INSPECTION DETAILS

Inspection Date	06/05/2003
Inspector Name	Carolyn Thompson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Cheeky Monkeys Day Nursery
Setting Address	Cheadle Road Uttoxeter Staffs ST14 7BY

REGISTERED PROVIDER DETAILS

Name	Mrs Christian McKeon
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cheeky Monkeys Day Nursery opened in 2002. It operates in a single storey building, situated next to the fire station in Uttoxeter. The nursery serves the local and surrounding area.

There are currently 117 children from birth to eight years on roll. This includes 19 funded 3 year olds and 2 funded 4 year olds. Children attend for a variety of sessions. The nursery supports children who have special needs and children who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 8:00 to 18:00.

Eight part time and 9 full time staff work with the children. Ten staff have early years qualification. Three staff are currently on training programmes. The nursery receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Cheeky Monkeys day nursery provides a good standard of care for children. The nursery provides a welcoming friendly environment for children and their parents. Policies and procedures are available in the operational plan which ensure that staff are aware of their responsibilities to the children in their care. Appropriate steps are taken to ensure that hazards to children are limited.

Staff are aware of children's individual needs and respond appropriately to these. Activities are planned which ensure that children have an opportunity to learn and develop. Resources are used imaginatively to ensure that learning is fun and is appropriate to the children's age and developmental stage. The daily routine ensures that children have the opportunity to have a rest or sleep. Times for snacks and meals are also identified. The seating arrangements for meals in the pre-school did not encourage social interaction.

The nursery have good relationships with parents. The staff work closely with parents to ensure that they are aware of children's individual needs. The nursery encourages parent participation by providing a suggestion box and by undertaking questionnaire surveys. Parents have access to children's written development records and are provided with a comprehensive assessment of their child's

development on a regular basis.

What has improved since the last inspection?

Not applicable as this is the first inspection.

What is being done well?

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| <ul style="list-style-type: none">● Policies and procedures in the nursery's operational plan are comprehensive. Staff are made aware of the details of the operational plan through induction, this ensures that what is written is reflected in practice.● Recognition of children's needs. Staff work closely with parents to ensure that they are aware of children's individual needs. They respond appropriately when children are hungry or require a sleep. Written development records ensure that staff are aware of children's stage of development.● Planning of activities ensures that children have access to a wide range of age and developmentally appropriate activities. The activities provided ensure that the children learn through play.● A wide range of resources are available. These are easily accessible to the children, enabling them to plan and extend their own activities. Staff use available resources imaginatively to ensure that children's learning is fun. |
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What needs to be improved?

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| <ul style="list-style-type: none">● the organisation of meal times in the pre-school room. |
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Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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2	review arrangements for meal times in the pre-school room.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.