



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 148685

### INSPECTION DETAILS

Inspection Date 20/10/2004  
Inspector Name Elizabeth, Claire Price

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name The Finches Pre-School Finchampstead  
Setting Address Finchampstead Memorial Hall  
The Village, Finchampstead  
Wokingham  
Berkshire  
RG40 4JU

### REGISTERED PROVIDER DETAILS

Name The Committee of The Finches Pre-School

### ORGANISATION DETAILS

Name The Finches Pre-School  
Address Finchampstead Memorial Hall  
The Village, Finchampstead  
Wokingham  
Berkshire  
RG40 4JU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Finches Pre-School opened in 1995. The pre-school operates from Finchampstead Memorial Hall, in the village of Finchampstead. A maximum of 28 children may attend the pre-school at any one time. The pre-school is open five days a week from 09:15 until 12:00 during school term time. The children have access to a secure outdoor play area.

There are currently 41 children from 2 years to 5 years on roll. This includes 14 funded 3-year-olds and 11 funded 4-year-olds. Children come from the local area and attend for a variety of sessions. The pre-school has systems in place to support children with special needs and who speak English as an additional language.

The pre-school employs seven staff who work with the children. Over half the staff have early years qualifications to NVQ level two or three. Other staff are currently working towards a recognised early years qualification. The setting receives support from an advisory teacher and from the local authority.

### How good is the Day Care?

The Finches Pre-School offers good quality care to children. The staff organise and deploy themselves well to provide close attention to the children's needs with a high staff to child ratio. The premises are welcoming, bright and attractive with a child friendly environment. Staff ensure toys and resources are readily accessible, attractively displayed and provide a good range for the children attending. All required documentation is readily available, well documented and presented.

Staff conduct and record daily checks to identify hazards to children's safety. They work together to promote children's safety and security whilst they have fun and most aspects of health and safety are in place. They encourage children to develop awareness of personal hygiene and independence in their personal care. Staff provide healthy and nutritious snacks with drinks and liaise with parents to ensure awareness of children's individual needs. Children are well supported by the staff team and all children are treated with equal concern.

The staff organise and plan a good range of interesting and stimulating activities for the children. Staff respond promptly if they need help and interact well with the children. They use praise and encouragement appropriately to develop positive behaviour. Children settle in well, co-operate and play well together as a result of the

effective methods used.

Staff develop good relationships with parents and the partnership with parents works well. Parents feel welcome and involved in their child's care. Staff provide verbal and written feedback on a regular basis and parents can speak to their child's key worker to discuss any concerns or requests for information. The parents' committee is an integral part of the smooth running of the group.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff deploy and organise themselves well to provide support for the children's individual needs. They interact well with children to manage behaviour and provide a good range of resources and activities, which keep the children, entertained and promote their learning. Children are enthusiastic to take part in activities, happy and settled in the group.
- The staff provide a welcoming, attractive environment with ample space for the children attending. They have a good understanding of the requirements of registration and procedures to follow should they have concerns for a child's welfare.
- Staff develop good relationships with parents and the parents' committee are an integral part of the smooth running of the group. They provide good levels of information to parents throughout their child's time at the pre-school and ensure parents feel welcome, consulted and involved.
- Staff encourage children to be aware of personal hygiene and develop independence in their personal care. They liaise closely with parents over children's individual, health and dietary needs and ensure children are supplied with healthy snacks and drinks.

#### **What needs to be improved?**

- the development of children's awareness of personal safety in the pre-school, with particular emphasis on managing changes from one activity to another without running
- documentation of child protection procedures to ensure Ofsted are informed of any concerns for a child's welfare or any allegations against staff.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Develop children's awareness of personal safety with particular regard to moving around in the pre-school at changes of activity and at the end of the session.
13	Ensure Ofsted are notified of any concerns regarding children's welfare.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*