



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY240248

### INSPECTION DETAILS

Inspection Date	04/06/2003
Inspector Name	Lesley Theresa Watts

### SETTING DETAILS

Setting Name	Community Under 5's
Setting Address	Lymington Road Westgate-on-Sea Kent CT8 8EJ

### REGISTERED PROVIDER DETAILS

Name	Mrs Rosemary Jean Thompson
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

<b>Information about the setting</b>
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<b>How good is the Day Care?</b>
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Community Under Fives Playgroup provides satisfactory care overall for children. The playgroup is privately owned and managed. Staff provide a safe, caring and welcoming environment for the children. Children arrive happily and settle quickly. The premises are secure and staff provide an effective system for managing access to the premises. Staff are informed and aware of the importance of good hygiene practice and children are encouraged to learn about personal hygiene through the daily routine. The supervisor has produced policies for the setting, that staff understand well, however there are gaps in the mandatory records. Staff have a sound knowledge of Child protection procedures and the policy reflects the area child protection committee procedures. The group integrate children with special needs and the special educational needs co-ordinator has a good knowledge of the Code of Practice for the Identification and Assessment of Special Educational Needs and the Disability Discrimination Act. The staff ensure that a range of toys and resources are available to promote play opportunities for children. The supervisor prepares a daily activity sheet which identifies one focused activity. There are no procedures in place to ensure that staff understand the learning intentions of the planned activity. Staff select toys/resources at random which sometimes results in children playing with no purpose or learning intention to their play. The organisation and management of activities is, at times ineffective, this often leaves children unsupported and their individual needs not met. Children move around freely and safely both inside and out. The partnership with parents is satisfactory. Parents are happy with their child's care at the play group. There is a parents prospectus and parents are given a copy of all of the groups policies to keep. Information regarding their children's progress is generally shared verbally by staff.

<b>What has improved since the last inspection?</b>
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The last inspection was a registration inspection. This section is not applicable.

<b>What is being done well?</b>
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The staff ensure that a varied range of toys and play materials are available to provide play opportunities for children. (Standard 5) The staff give good regard to

security. The premises are secure and staff provide an effective system for managing access to the premises. (Standard 6) Staff are informed and aware of the importance of good hygiene practice in order to prevent the spread of infection. Children are encouraged to learn about personal hygiene through the daily routine. (Standard 7) The SENCO worker has a good understanding of the Code of Practice for the Identification and Assessment of Special Educational Needs and Disability Discrimination Act. (Standard 10)

**What needs to be improved?**

the planning, organisation and management of activities, both inside and outside; (Standard 3) staff deployment throughout the session; (Standard 2) records of personal information on volunteers and regular visitors to the group. (Standard 2)

**Outcome of the inspection**

Satisfactory

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Maintain record of personal information on all volunteers and helpers in the group.
3	Plan a range of activities and play opportunities which promote all children's overall development, both inside and out doors.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*