



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY216457

INSPECTION DETAILS

Inspection Date 05/08/2003
Inspector Name Angela Margaret Ellis

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Pied Piper Childcare Centre
Setting Address 117- 123 Knowle Road
Mirfield
WF14 9RT

REGISTERED PROVIDER DETAILS

Name Pied Piper Childens Centre

ORGANISATION DETAILS

Name Pied Piper Childens Centre
Address 117-123 Knowle Road
Mirfield

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pied Piper centre is situated in a converted church in a residential area of Mirfield. The centre opened in November 2001 and is open from 7:30am to 6pm, weekdays throughout the year except Bank Holidays. The centre offers full day and out of school care. Children have direct access to a fully enclosed outdoor play area.

There are currently 13 four year old children attending all of whom are funded and there are 23 funded three year olds, including six children sharing funding with other groups. There are no funded children attending with special educational needs or children for whom English is an additional language.

The staff working with the children, including an Officer in Charge and Deputy are qualified to either a Level 2 or 3 childcare qualification. The Pied Piper organisation is overseen by the two owners and a centre manager. The nursery has access to advisory teacher support from the Early Years Development and Childcare partnership.

How good is the Day Care?

Pied Piper Childcare Centre provides a good standard of care with an aspect of outstanding practice in Standard 2, organisation. The staff are very friendly and there is good deployment of staff, who work well as a team and undertake areas of responsibility which ensures the efficient running of the nursery, however, grouping of children after lunch would benefit from reorganisation.

The premises are very welcoming, clean and organised into clearly defined areas of play which are very well presented with high quality resources, providing a stimulating and safe environment. All areas are continuously available for children and enables them to be independent learners and develop their skills and abilities.

The curriculum offers exciting topics which are thoroughly planned and take into account children's individual needs and good use of questioning techniques to extend children's learning. An effective key worker system ensures they are aware of which stage the children are at, their progress is recorded and this informs future planning for the next step of learning. This information is maintained in well presented files and shared with parents as they are encouraged to be partners in their child's education.

There is a strong emphasis on equal opportunities throughout the nursery and there are good opportunities to learn about other cultures and beliefs through planning, pictures posters and photographs displayed. Children with special needs are very well supported in order to enable them to take part in activities.

Partnership with parents is a strong feature. They are provided with an excellent level of information, information packs, policies and procedures about the nursery which are very well presented. There were some minor inconsistencies between staff, however, almost all policies were being implemented well.

What has improved since the last inspection?

This is Pied Piper Childcare Centre's first inspection since registration

What is being done well?

- The staff working well as a team, making good use of space and other resources so that children are well cared for (Standard 2).
- The teams good interaction with children and the curriculum planning which is flexible to respond to children's spontaneity. As well as the recording of children's progress which informs the planning to meet each child's individual needs. As well as the opportunities to make independent choices (Standard 3).
- The good presentation of displays of children's art work and photographs of activities which provides a welcoming environment (Standard 4).
- The good range of toys, activities and equipment. Covering all areas of learning, these are very well organised in clearly identified areas of play that are stored, presented and labelled to a high standard (Standard 5).
- The high priority that is given by staff to safety indoors and outdoors (Standard 6).
- The good opportunities offered to children to serve themselves at meal times and choose from a variety of freshly prepared food (Standard 8).
- The strong emphasis on equal opportunities throughout the nursery. Children with special needs have additional support to help them take part in every day activities (Standard 9).
- The high priority given to working in partnership with parents which includes good systems in place for sharing and exchanging information about the setting and their child (Standard 12).

An aspect of outstanding practice:

The nursery is very well organised and staff are led by a very effective management team. Effective systems are in place for appointing qualified and experienced staff. A thorough induction system ensures that staff and students are conversant with all the policies and procedures and that they are implemented. Staff training is very well promoted to meet the nursery's and individual needs and they are very well supported through a very effective appraisal system. They have a well planned

curriculum to enable children to become independent learners by providing well defined areas of play that are well resourced with high quality equipment that are continuously accessible (Standard 2).

What needs to be improved?

- the organisation of how children are grouped and how staff are deployed to support children's play and learning, particularly after lunch (Standard 3);
- the consistency between staff for recording all relevant information in the accident book and for ensuring all hygiene procedures are adhered to during nappy changing procedures (Standard 7).

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	revise how children are grouped and how staff are deployed to support children's learning after lunch.
7	consider the consistency between staff for recording all relevant information in the accident book and that all hygiene procedures are implemented during nappy changes

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.