



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 301713

INSPECTION DETAILS

Inspection Date 08/11/2004
Inspector Name Carole, Jean Bell

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Schools Out
Setting Address Edgeworth Methodist Church
Bolton Road
Edgeworth
Bolton
BL7 0AW

REGISTERED PROVIDER DETAILS

Name School's Out Kids Club Ltd 04965198

ORGANISATION DETAILS

Name School's Out Kids Club Ltd
Address 10 Meadow Way
Turton
Bolton
Lancashire
BL7 0DE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

School's Out Kids Club is one of three out of school clubs run by School's Out Kids Club Ltd. It was registered in 1992 and operates from four rooms in the Methodist Church in the village of Edgeworth in Bolton. A maximum of forty children may attend the group at any one time. The club is open from 07:45 to 09:00 and 15:15 to 18:00, each weekday during term time. All children share access to a secure enclosed outdoor play area within the school grounds.

There are currently 60 children on roll, attending part time. Children all attend Edgeworth Primary School. The group currently supports children with special needs.

The group employs eight staff. Four of the staff, including the manager, hold appropriate early years qualifications and one other member of staff is working towards a qualification.

How good is the Day Care?

Schools Out Kids Club provides a good standard of care for minded children.

The relaxed informal atmosphere of the club enables children to feel at ease and confident in their surroundings. The group is well organised. The very good quality toys and equipment lead to an interesting and stimulating atmosphere. The staff team are well qualified and motivated with a strong commitment to training and development. There is a comprehensive set of policies and procedures to support the service, but staff should ensure that all visitors to the site are recorded.

The group is pro-active in ensuring children's health and safety through regular risk assessments and good hygiene routines. The group is aware of its responsibilities under the Children Act to keep children safe. All food served is freshly prepared and meals and snacks are well balanced and nutritious. Children's individual dietary requirements are recognised and catered for.

Staff ensure that the organisation of the session allows them to play and talk to the children during the activities and daily routines. Children are stimulated by appropriate praise and questions. Staff have a good understanding of individual needs and children are valued for their differences. They are experienced in caring for children with special needs. Equality of opportunity is actively promoted

throughout the club. Good behaviour is valued and encouraged, with a high priority given to good manners.

There is a good partnership with parents. Feedback from parents expressed satisfaction with the service and commented on the staff's caring attitude and the variety of activities provided. There are good procedures in place to keep parents informed of their children's development and routine.

What has improved since the last inspection?

At the last inspection the group agreed to put in place a number of policies and procedures and to make safe various areas of the building. They also agreed to provide resources that reflect positive images of culture and disability. All of these actions have been completed, leading to a safer and more stimulating environment for the children.

What is being done well?

- The out of school club provides a wide range of activities which ensures that the children can make independent choices about their play. The good quality toys and equipment provide a stimulating environment that meets their needs and promotes their welfare.
- Staff take time to talk to and play with the children. They are good role models, offering help and support to the children and each other.
- There is a good understanding of children with special needs and all children are valued for their differences. The staff work in partnership with parents to promote the welfare and care of the child and to support the family.
- There is a good partnership with parents and staff keep them informed of their children's progress through discussion and documentation, leading to a settled environment and confident children.

What needs to be improved?

- the recording in the visitors book.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Ofsted have received no complaints since 01/04/2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that records show all visitors to the premises.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.