



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 311890

INSPECTION DETAILS

Inspection Date 20/04/2004
Inspector Name Cilla Burdis

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St Anne's Pre-School
Setting Address Pickering Green
Harlow Green
Gateshead
Tyne and Wear
NE9 7HX

REGISTERED PROVIDER DETAILS

Name Committee of St Annes Pre-School 1025384

ORGANISATION DETAILS

Name Committee of St Annes Pre-School
Address St Annes School
Harlow Green
Gateshead
Tyne and Wear
NE9 7HX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Anne's Pre-school opened in April 1992. It operates from a self-contained classroom in St Anne's Catholic Primary School which has an adjoining and enclosed area for outdoor play. The pre-school serves the local area. It is registered to provide care for 26 children aged from three to under five years. There are currently 43 children aged from three years on roll. This includes 25 funded three-year-olds and 17 funded four-year-olds. Children attend either five morning sessions or five afternoon sessions. There are currently no children attending who have special needs and none with English as an additional language.

The pre-school opens five days a week term-time only. Sessions are from 09:00 to 11:30 and 12:45 to 15:15. There are four members of staff working with the children; three of the staff have early years qualifications. The setting receives support from an early years advisor from the local authority, the area SENCO (Special Educational Needs Co-ordinator) and the reception class teacher.

How good is the Day Care?

St Anne's Pre-school provides good quality care for children. The staff work together well as a team and are clear about their roles and responsibilities. Staff have shown an ongoing commitment to relevant training and any knowledge gained is shared with the rest of the staff group to ensure that everyone is kept up-to-date and fully informed.

Staff are vigilant about children's health and safety. The premises are checked daily before children are given access and care routines develop children's understanding of good hygiene practice.

Space and resources are very well organised, resulting in an attractive and stimulating environment which includes displays of children's art work. Toys and activities are made accessible to the children to enable self-selection. Staff deploy themselves well which ensures that children receive appropriate support. They respond very well to the children by talking to them, showing an interest in what they say and asking questions that encourage children to think. Staff actively promote equality of opportunity for children and anti-discriminatory practice. Strategies for dealing with behaviour are appropriate and take into account children's level of understanding and maturity.

Parents are welcomed into the setting. Home contact diaries are effective in sharing information between parents and staff. Before their children attend the pre-school parents meet with staff to discuss their child's individual needs and to share other information relevant to their child's attendance, including the pre-school policies and procedures. Parental responses to the questionnaire compliment staff on the care and activities they provide.

What has improved since the last inspection?

Actions raised at the previous inspection have been addressed appropriately. Staff obtain parental permission to seek emergency medical attention and all policies and procedures required by the National Standards have been drawn up and are available to staff and parents.

What is being done well?

- Very good use is made of space and resources to provide an accessible, attractive and stimulating environment with displays of children's art work.
- Staff deploy themselves well which ensures that children receive appropriate support. They respond very well to the children talking to them, showing an interest in what they say and asking questions that encourage children to think.
- The positive steps taken to promote children's health and safety within the setting.
- Staff actively promote equality of opportunity for children and anti-discriminatory practice.
- Strategies for dealing with behaviour are appropriate and take into account children's level of understanding and maturity.
- The home contact diaries which are an effective way to share information between the pre-school and parents in relation to each child's care, activities and achievements.

What needs to be improved?

- the availability of resources reflecting positive images of culture, ethnicity and disability
- information given to parents in relation to making a complaint.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Provide a variety of resources that reflect positive images of culture, ethnicity and disability.
12	Ensure that the complaints procedure given to parents includes Ofsted's details as a point of contact.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.