



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY266317

INSPECTION DETAILS

Inspection Date 17/03/2005
Inspector Name Denise Perry

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Busy Nought to Fives Ltd.
Setting Address Billington Close
Great Sankey
Warrington
Cheshire
WA5 3TA

REGISTERED PROVIDER DETAILS

Name Busy Nought to Fives 4311805

ORGANISATION DETAILS

Name Busy Nought to Fives
Address Old Home Farm
Brimstage Road, Brimstage
Wirral
Merseyside
CH63 6HD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Busy Nought to Fives Ltd opened in November 1999 and re-registered in 2003. The nursery is located in Great Sankey, Warrington. Children have access to seven group rooms located on ground level. There are three fully enclosed outdoor play areas.

The nursery is registered to provide care for 129 children aged under 5 years, of whom no more than 45 may be under 2 years of age. It opens five days a week, Monday to Friday from 07:45 to 18:00 hours all year round, except for bank holidays.

There are 32 staff employed to work directly with the children and of these; 14 have early years qualifications. Four staff are working towards a recognised qualification. The nursery is funded for nursery education and there are 46 funded children on roll. There are currently children identified with special needs and children who speak English as an additional language.

How good is the Day Care?

Busy Nought to Fives Ltd provides satisfactory care for children. Staff make appropriate use of available space to provide a range of activities and experiences for the children. Children are grouped according to their age and have access to a good range of toys and equipment, which supports a variety of play experiences. Most documentation is in place, however, the accident records does not accurately reflect action taken. There have been recent staff changes but Ofsted have not been kept informed and evidence of staff qualifications is not accessible. Fifty percent of current staff are not qualified. There is a detailed operational plan, however, this is not followed to ensure that the deployment of qualified and cleared staff in all group rooms is met.

Appropriate measures have been taken to minimise hazards to children on the premises. Staff encourage children to have good hygiene practices and many children are able to undertake these tasks independently. The children are offered fresh, healthy snacks. Meals and drinks are available at all times.

The child protection policy is not fully developed and staff are not aware of procedures to follow.

Consistent daily routines help children feel secure and enjoy their day. Children are

interested in, confidently choose and enthusiastically participate in play and activities. The nursery has a positive approach to behaviour management and equal opportunity issues and support children with additional needs very well. Positive strategies are used to promote and encourage good behaviour and children behave well towards each other and adults.

The nursery provides written information about the setting, children's activities and development to keep them informed. Feedback received from parents was mainly positive about the care and activities provided, however, concerns were raised regarding the frequent staff changes.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The premises are warm and welcoming and children have easy access to age appropriate toys and equipment. Staff facilitate and support children's play well through a variety of activities both adult led and free-play. They interact positively with the children and ask questions to extend their learning. Staff provide babies with lots of cuddles, warmth and stimulation. The young babies respond positively to this level of interaction.
- Children with additional needs are well supported and the nursery have a named staff member who has completed special needs training to enhance her knowledge and skills in this area. The nursery work closely with parents and other professionals to identify children's needs and promote their welfare and development.
- Good behaviour is actively encouraged by staff and children's efforts are valued and appreciated through praise and encouragement. Staff are aware and carry out hygiene procedures to promote children's health and well being.

What needs to be improved?

- the arrangements in place for monitoring staff clearances
- the arrangements in place to ensure uncleared adults are not left alone with children
- the deployment of cleared and qualified staff in group rooms to ensure the safety, welfare and development of children
- the completion of appropriate staff training to ensure that 50% of staff are qualified
- the accessibility of staff qualification certificates to evidence training undertaken

- the procedures to keep Ofsted informed about staff changes and serious accidents
- the details of accident records to reflect action taken
- the child protection policy to reflect area child protection committee procedures in relation to steps taken in the event of an allegation of abuse being made against a member of staff

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 Ofsted have received one complaint. This related to National Standard 1; regarding uncleared staff and students doing nappy changes; National Standard 2 regarding new staff not receiving relevant and sufficient induction training, students being included in ratios and staffing ratios not being met in the toddler room during lunch times, and National Standard 12 regarding poor communication between the nursery and parents.

Ofsted visited on 16 March 2005 to conduct an Inspection and investigated all the concerns during the course of this inspection.

The evidence examined demonstrated that National Standard 12 continued to be met. A number of actions and recommendations are required for the nursery to meet the National Standards in full. These are detailed in this inspection report under the heading "what needs to be done next". The provider currently remains qualified for registration.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Implement an effective vetting procedure to monitor staff clearance and ensure that suitable	17/03/2005

	arrangements are in place to protect children from uncleared adults.	
14	Inform Ofsted about staff changes and significant incidents relating to accidents of a cared for child whilst at the setting.	17/03/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Devise an action plan detailing how the nursery intends to meet the 50% staff qualification criterion and in what timescale and ensure accessible individual records are kept on the premises containing evidence of staff qualifications.
2	Ensure the operational plan is effective in practice regarding the deployment of qualified and cleared staff in group rooms to ensure the safety, welfare and development of children.
7	Ensure accident records accurately reflect any action taken.
13	Up-date the child protection policy with regard to the procedures to be followed in the event of an allegation being made against a member of staff and make sure staff are made aware of child protection procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.