



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 115281

### INSPECTION DETAILS

Inspection Date 17/11/2003  
Inspector Name Carol Cox

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Noah's Ark Pre-School Playgroup  
Setting Address Corpus Christi Old Hall  
Ellenborough Park South  
Weston-super-Mare  
Avon  
BS23 1XW

### REGISTERED PROVIDER DETAILS

Name The Committee of U/A

### ORGANISATION DETAILS

Name U/A  
Address u/a  
u/a

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Noah's Ark Pre-School was established in 1993 and is situated in Corpus Christi Church Hall, Weston- Super- Mare, North Somerset. The accommodation comprises of a large hall and a smaller room which is shared with other groups in the community. The group has access to it's own fenced garden.

The Pre-school is run by a voluntary committee of parents and serves the local community. It is registered to take up to 20 children each session between the ages of three and five years old. At present there are 24 children on roll, of whom 16 three year olds and 4 four year olds receive nursery education funding. The setting currently supports a number of children with special needs and who speak English as an additional language. It is open term times from Monday to Thursday from 9.15 until 11.45 and afternoons from 12.25 until 14.55. On Fridays it is open from 9.15 until 11.45.

Six members of staff work with children. Over half the staff have early years qualifications to Level 2 or 3. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Noah's Ark pre-school offers good quality care for children. The playgroup operates from a well maintained and spacious building within the school grounds. There is a safe and secure garden which staff are developing to provide an exciting learning and play space. Staff have high regard for safety and good staff to children ratios ensure children are always well supported. Children are encouraged to learn good hygiene practices and become independent.

The staff are knowledgeable about the way children learn and develop and have good links with the local schools. Children enjoy learning through play and staff plan an exciting range of activities and outings. There are many toys and resources to support play and learning and staff ensure they are well maintained. All children are valued as individuals and their needs are identified and planned for through the key worker system. Good links have been made with other provision and local schools.

Parents are kept informed of the playgroup's activities through a notice board and newsletters and are encouraged to contribute to resources and activities. The group have clear and sensitive behaviour management policies and children behave very

well.

All documentation is clear and up to date and made readily available for inspection. The manager and committee support staff well with policies though some need to be made clearer for staff. Staff are well trained and committed to on going professional development.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The assessment of children's needs and planning to meet those needs.
- The staff have a good understanding of how to promote learning through play.
- Staff have good relationships with children and children behave very well.
- The key worker system ensures parents are kept regularly informed of children's progress.
- Good use of space both inside and outside offers a wide range of activities and opportunities for learning.

#### **What needs to be improved?**

- the policy for lost/uncollected children to make it clearer for staff
- the further development of the garden to provide more opportunities for play and learning.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations**

<b>by the time of the next inspection</b>	
<b>Std</b>	<b>Recommendation</b>
2	Update and clarify the procedure for lost or uncollected children.
4	Continue to develop the rear garden to provide all year round outdoor play space.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*