



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 118100

DfES Number: 582410

INSPECTION DETAILS

Inspection Date 24/11/2004
Inspector Name Deborah Jane Orchard

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sticky Fingers Day Nursery
Setting Address Bernard Sunley Hall
Greenford Avenue, Hanwell
Hanwell
W7 1AA

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name The Partnership of Ms Tina Booker & Ms Kim Woods
Address Sticky Fingers Day Nursery
Bernard Sunley Hall
Greenford Avenue
Hanwell, London
W7 1AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Sticky Fingers nursery opened in 1991 and operates from one room in a large scout hall. It is situated in Hanwell. A maximum of 26 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 all year.

All children share access to a secure enclosed outdoor play area.

There are currently 42 children aged from 2 to under 5 years on roll. Of these 5 children receive funding for nursery education. Children come from the local community. The nursery supports a number of children who speak English as an additional language.

The nursery employs 7 staff, 6 of the staff, including the managers hold appropriate early years qualifications and 1 staff member is working towards a qualification.

How good is the Day Care?

Sticky Fingers Nursery provides good quality care for children.

A child focused and well organised environment is provided for the children. The staff work very well as a team to provide a broad range of activities that are age and developmentally appropriate for the children attending. Children's care, learning and play are well supported by staff.

There is a very good selection of age appropriate toys and resources, many of these promote children's learning experiences and reflect diversity within society.

The staff give good attention to children's individual needs. The staff are caring and approachable with the children and parents.

The staff give good attention to safety issues. Risk assessments are carried out. There is a detailed operational plan in place and the required documents are kept. However, the Ofsted registration certificate is not currently displayed and some of the records are to be retained for a longer period of time.

The staff have developed good relationships with parents. Parents receive information about the setting and their children's daily activities.

What has improved since the last inspection?

At the last inspection the provider was asked to address the following areas;

Obtain written parental permission to administer medication.

Obtain and display the insurance certificate.

Ensure appliances are safety checked and installation and service certificates provided by approved contactors are retained.

The three areas have now been addresses and are in place.

What is being done well?

- The environment is warm, welcoming and calm. The children are greeted with affection and are eager to participate in activities provided.
- The nursery is well organised to offer a variety of learning experiences for the children. The resources are accessible to children and are changed regularly to maintain the children's interest.
- The staff play an active role in promoting children's learning and well being. The activities provided support all areas of the children's development.
- The staff are aware of potential hazards both inside and outside, regular risk assessments are carried out to minimise hazards and ensure children's safety at all times.
- There are procedures in place for promoting good health and hygiene within the nusery. Displays and signs are used to promote these areas. Staff encourage regular hand washing and children are provided with nutritious meals.
- A detailed operational plan is in place including a policy for behaviour management, which is successful in practise. Staff praise positive behaviour and encourage children to be involved in routine tasks, such as tidying up. The staff act as good role models and use appropriate methods to promote positive behaviour.
- The staff work in partnership with parents. Parents are welcome in the nursery and are kept informed of the activities available for the children. Parent feedback both verbal and written is positive, stating they are happy with the care that the children receive.

What needs to be improved?

- the retention of details of children and staff 's arrival and departure times.

- the evidence of Ofsted registration certificate being displayed at all times.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that the Ofsted registration certificate is displayed at all times.
14	Ensure that the daily record of the names of the children being looked after, hours of attendance and the names of the persons looking after them is retained for a period of two years.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The nursery provides a very good educational programme. Children are learning through a balance of planned practical activities.

The quality of teaching is very good and results in children making very good progress towards the early learning goals. Staff have a sound knowledge of the early learning goals and the stepping stones and plan interesting activities, which supports children's learning well.

Children are making very good progress in the personal, social and emotional development, communication, language and literacy. Children's behaviour is highly prioritised through activities and routines, which encourage good relationships and promote good behaviour. Stories are used well to foster children's love and use of books. They are developing good skills in early writing and reading. They are learning to form letters correctly and to write their names.

They are making very good progress in their mathematical development and knowledge and understanding of the world. They use games, nursery rhymes and activities to promote their understanding of numbers, matching and comparing. The out door play area provides good opportunities for children to explore, closely investigate nature and to learn about living things.

The leadership and management is very good. The managers and staff work well together as a team and have a good working knowledge of the early learning goal. The managers are actively involved in planning the education programme.

There is good partnership between parents and carers which makes an effective contribution to children's learning and well-being. Parents receive clear and detailed information about the educational provision through a parents' brochure and a notice board. They are provided with written achievement reports. However, consideration should be given for parents to become involved in the assessment process, so that their observation of their children's learning at home forms part of this process.

What is being done well?

- Staff have a good working knowledge of the early learning goals. They plan stimulating activities to promote children's learning in all areas of the learning goals.
- Children's communication, language and literacy is very good. They are confident speakers due to staff encouraging them to express their own views, feelings and imagination
- Children are motivated and interested to learn and are involved in their chosen activities.

- Children are eager to learn and explore due to the wide range of interesting activities and resources provided.
- Children are polite and sensitive to each other and behaviour is good due to high expectations from staff.
- Staff make very good use of the available space and provide a busy, but calm learning environment.

What needs to be improved?

- There are no significant weaknesses to report, however consideration should be given to the following:
- continue to develop the partnership with parents by, providing opportunities for them to become involved in the assessment process, so that their observation of their children's learning at home forms part of this process.

What has improved since the last inspection?

The previous inspection required the setting to provide the children with more opportunities to develop their awareness of keeping healthy and recognising the changes that happen to their bodies when they are active.

The setting plans good opportunities for children to become aware about eating healthily and the changes that happens to their bodies when they are active through the daily routine and at discussion times.

Children are learning well about eating healthy food such as, vegetables and fruits and the importance of participating in daily out door play activities. A display is used well to support children's understanding of keeping healthy.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are forming good relationships with both each other and adults, they behave well and are co-operative during play. Children are confident and are able to sit and listen attentively to stories and during group activities. They behave well and co-operate by taking turns during activities. Children have good opportunities to initiate and lead their own learning.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident speakers and use a wide vocabulary, which is extended well in all activities. Children develop their reading skills through listening attentively to stories and using books to locate information. Children enjoy making marks and practise their writing skills, through the well resourced writing area.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children can count beyond ten and understand that numbers have a value. They are learning about shapes, colours, sequencing and patterns. Children are able to recognise numbers around the room. They are familiar with number rhymes, counting games and songs. They use games to develop their understanding of simple addition and subtraction.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have good opportunities to build and construct with a wide range of objects, to assemble and join materials, using stickle bricks, popoids, building bricks, and lego. They are learning about the natural world such as growing plants and vegetables. They enjoy using the programmable toys to support their learning.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move around confidently with increasing control and are beginning to show an awareness of space. Children use many tools and items of large and small equipment with growing confidence and skill, which is shown in their writing, drawing and models. They are learning about staying healthy through the daily routine and through a range of practical activities.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children enjoy a wide variety of activities, which give them opportunities to explore colour, texture and shape. Children enjoy participating in weekly music and dance sessions. They sing a range of simple songs from memory confidently. Children are able to express themselves through role-play, painting and drawing.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, however consideration should be given to the following:
- continue to develop the partnership with parents, by providing opportunities for them to become involved in the assessment process, so that their observation of their children's learning at home forms part of this process.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.