



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 228914

INSPECTION DETAILS

Inspection Date	16/07/2003
Inspector Name	Samantha Jayne Taylor

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Hollyfield Kids Club
Setting Address	Hollyfield Primary School Hollyfield Road Sutton Coldfield West Midlands B75 7SG

REGISTERED PROVIDER DETAILS

Name	Ms Susan Taylor
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hollyfield Kids Club opened in 1998. It operates from a mobile classroom in the grounds of Hollyfield Primary School. The club primarily serves children who attend Hollyfield Junior School but the service is also open to siblings attending Hollyfield Infant School.

There are currently 24 children from 4 to 11 years on roll. Children can attend for a variety of sessions.

The group opens five days a week during school term time and a service may be offered on teacher training days and during the school holidays. Morning sessions are from 7:30 until 9:00. Afternoon sessions are from 15:15 until 18:30.

Three full-time staff work with the children. There are two qualified members of staff and a staff member who is working towards a play work qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Hollyfield Kids Club provides satisfactory care for children.

There are effective management strategies to ensure that staffing/children ratios are met. Good use is made of the space available. The environment is bright and staff are welcoming. There are procedures in place to ensure that staff have a consistent approach to their work. Documentation is accurate and maintained.

Equipment and resources are maintained, conform to safety standards and are in good condition. Toys and displays include positive imagery of gender however there are few resources which reflect positive imagery of culture or disability. Staff work in conjunction with the committee to promote safety however the risk assessment is incomplete. Staff also work in conjunction with the committee to ensure that procedures for health and safety are in place. However the main door is occasionally left open after parents have been given access to the premises. A record of visitors is not maintained.

Staff aim to meet children's individual needs and plan a range of activities and play opportunities to promote the children's overall development. Children are encouraged to explore and make their own choices about play and learning.

Partnership with parents and carers is good; daily information is exchanged. Notices are also displayed for information. Parents express confidence in the provision.

What has improved since the last inspection?

Not applicable, as this is the first Inspection.

What is being done well?

- Children are cared for according to their age and ability, staff aim to support children's individual needs.
- There is a good range of toys and activities available. These allow the children to make good progress in all areas of development, especially imaginative and creative skills.
- The environment is bright and staff are welcoming to children and parents; this promotes positive relationships.
- Parents express confidence in the provision; information is exchanged on a daily basis and written policies are made available.

What needs to be improved?

- the security of the premises;
- the record of visitors;
- the risk assessment including the new planned premises;
- the range of resources which reflect positive images of culture and disability.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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6	conduct a risk assessment on the premises identifying any actions to be taken to minimize identified risk, including the new planned premises;	30/09/2003
6	make sure that premises are secure and that children are unable to leave them unsupervised.	16/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	provide a visitors book;
9	improve the range of resources available which reflect positive imagery of culture and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.