

DAY CARE INSPECTION REPORT

URN EY101373

INSPECTION DETAILS

Inspection Date 07/04/2004
Inspector Name Paula Hunt

SETTING DETAILS

Day Care Type Out of School Day Care

Setting Name Priors Field Club

Setting Address Clinton Lane

Kenilworth Warwickshire CV8 1BA

REGISTERED PROVIDER DETAILS

Name Beehive Day Nurseries Ltd

ORGANISATION DETAILS

Name Beehive Day Nurseries Ltd

Address St. James Road

Southam Warwickshire CV47 0LY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Priors Field Out Of School Club opened in 2002. It operates from a purpose built cabin, which is situated at the rear of Priors Field School. It serves the local area. It is one of several provisions owned by Beehive Day Nursery Limited. The cabin comprises of two rooms, one for messy activities and one for quiet activities. The club has use of the enclosed school playground areas.

The club opens five days a week in term time. In addition to the out of school care provided the group also operates a playscheme during school holidays. Sessions are from 08:00 until 18:00.

Three staff work with the children. Over half the staff have an appropriate early years qualification to NVQ level 2 or 3. The group receives support from the Early Years Development and Childcare Partnership and is working towards the "Quality Counts" accreditation.

How good is the Day Care?

Priors Field Club provides good care for children. Staff work to provide a well supervised and secure environment both indoors and outside. Children's attendance is recorded but the staff's presence needs to recorded daily.

Safety standards are generally satisfactory however, effective risk assessments although started need to be completed and steps taken to prevent children having access to dangerous cleaning substances. Staff actively promote hygiene awareness and appropriate procedures and records enable children's individual health and dietary needs to be met.

Play provision is well planned and resourced to cater for the children's interests and to offer them choices. Staff promote equality of opportunity when planning and supervising activities. The children are well occupied and show enthusiasm for the activities and for the club in general. Good use is made of adjacent school fields and playground, which has a range of challenging adventure play equipment.

Behaviour is managed consistently, staff give clear explanations and reminders to children and good behaviour is praised and encouraged. However, the behaviour policy should be extended to include bullying. A calm and friendly atmosphere is provided and clear expectations help children to behave appropriately and show

care and concern for each other and their surroundings.

The club values good relationships with parents. Parent information letters and displays provide information about the provision and the activities provided. However, the information does not inform parents of the regulatory authority's address in the event of a complaint. Parents have good relationships with the staff and take part in daily discussions about their child's day.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

- Organisation of play resources is well planned, taking children's choices and interests into account. In addition to the adventure play equipment, which offers challenge for children, they enjoy team sports and have a good choice of craft activities and table games.
- Staff establish a calm and relaxed atmosphere and set clear expectations for children's behaviour by encouragement and explanation.
- Children are well behaved and relate well to staff and their peers.
- Parents are made to feel welcome and staff provide regular contact on a day to day basis.

What needs to be improved?

- the procedures for recording the staff's daily arrival and departure times;
- risk assessments to be further developed with particular regard to access to hazardous substances:
- policies, to include bullying on the behaviour policy and Ofsted's contact details on the complaints policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Ensure the staff's daily arrival and departure times are recorded.
6	Ensure that hazardous substances are inaccessible to the children and undertake a risk assessment.
11	Review behaviour policy to include bullying.
12	Extend the complaints procedure to include full contact details for Ofsted.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.