



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY263449

INSPECTION DETAILS

Inspection Date 09/03/2005
Inspector Name Rufia Uddin

SETTING DETAILS

Day Care Type Full Day Care
Setting Name ClementsWood Neighbourhood Nursery
Setting Address 46 Grosvenor Road
Ilford
Essex
IG1 1LE

REGISTERED PROVIDER DETAILS

Name Just Fun LTD

ORGANISATION DETAILS

Name Just Fun LTD
Address 46 Grosvenor Road
Ilford
Essex
IG1 1LE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Clementswood Neighbourhood Nursery has been registered since 2003. It operates from a house and is situated in a residential area of Ilford, London Borough of Redbridge. It has been incorporated as a private limited company "Just Fun Ltd".

A maximum of 38 children from 0 to 5 years may attend the group at any one time and it is open from 07:30 to 18:30 Monday to Friday all the year round except bank holidays.

There are currently 44 children aged from 0 to under 5 years on roll. Of these 13 receive funding for nursery education. The nursery supports a number of children who speak English as an additional language. The nursery does not currently support any children with special educational needs.

The nursery employs 10 members of staff. All of the staff including the manager hold an appropriate early years qualification. Three of the staff are working towards a NVQ Level 3 qualification. The nursery receives supports from the Early Years Partnership and is participating with the Quilt quality assurance scheme.

How good is the Day Care?

Clementswood Neighbourhood Nursery provides a good standard of care for children. The group provides a stimulating environment where children have a variety of learning opportunities. There is a good range of play materials and activities that are suitable for children's developmental needs and interests.

The premises are warm and welcoming and provide space for children to play. There is good organisation of the day that allows staff time to play, talk, and listen to children whilst supporting them in their activities. There is a wide range of equipment and resources available which are organised in a way that makes them easily accessible to the children.

Staff have a thorough knowledge of the children and work with them on an individual basis using regular observations to identify specific areas that may require assistance. Children are grouped appropriately and staff support and enhance their learning effectively. Adults plan a wide range of activities and present a stimulating child-centred environment. Children are encouraged to be independent and they enjoy initiating their own play. However there are some parts of the day when they

could develop more independence, for example staff could encourage children's independence through giving responsibilities such as helping with meals.

Record keeping is generally good, however the system to request permission from parents to seek emergency medical advice or treatment and to record accidents needs to be updated. Parents receive information about their children's activities and developmental progress through a day book. A key worker system is in operation and key workers are available to discuss any childcare issues on a daily basis. Parents express good level of satisfaction with the standard of care and education offered at the nursery.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There are comprehensive policies and procedures that are made available to parents. Policies and procedures effectively support good practice.
- Staff have a good understanding of the management of behaviour that takes account of the children's age and stage of development. Staff are calm and gently spoken and as a result children are well behaved.
- Staff have experience and work well as a team in providing a caring, secure environment for the children. Staff have a good understanding of equality issues and a commitment to an inclusive environment for children. Children are positively recognised as individuals and cultural diversity is valued.
- Staff have good relationships with parents. They work together to ensure consistency in the children's care.

What needs to be improved?

- the accident records
- the system to request written permission from parents to seek emergency medical advice or treatment.
- the organisation of mealtimes.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Improve the organisation of mealtimes in order to develop children's independence and choice.
14	Complete written details in the accident book to include the signature of the staff member who dealt with the incident, any witnesses and ensure entries are countersigned by the parent.
7	Request written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.