



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276045

INSPECTION DETAILS

Inspection Date	20/01/2005
Inspector Name	Rosemary Moore

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Sun Beams Pre-School
Setting Address	Delapre Primary School Rothersthorpe Road Northampton Northamptonshire NN4 8JA

REGISTERED PROVIDER DETAILS

Name	The partnership of Sun Beams Pre-School
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ORGANISATION DETAILS

Name	Sun Beams Pre-School
Address	85 Water Lane Wootton Northampton Northamptonshire NN4 6HH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunbeams Pre-School opened in 2004. It operates from a classroom within Delapre Primary School which is situated in the Far Cotton area of Northampton. The group meets the needs of the local community. It operates from 09:00 to 11:30 and 12:30 to 15:00 each day of the week throughout term time.

The group is staffed by the manager and deputy who are both qualified to NVQ level three in childcare.

The group take funded three year old and four year old children and works closely with the Pre-school Learning Alliance and the Early Years Partnership.

How good is the Day Care?

Sunbeams Pre-school provides satisfactory care for children. It offers a warm and welcoming childcare experience where children learn through play. The manager ensures all staff are deployed effectively. Space, resources and equipment are used effectively and enable children to develop their play and learning. An operational plan with policies and procedures is in place to support the safety, care and wellbeing of children. Most documentation and required records are maintained appropriately.

Staff take steps to promote safety by ensuring that precautions are taken to prevent accidents. They have a working knowledge of child protection procedures. Health and hygiene practices are maintained in order to prevent the spread of infection, children are encouraged to learn about personal hygiene through daily routines. Drinks are available throughout the sessions, and snacks are provided at a set time, to promote their health and development.

Staff provide a good range of activities to help children progress in all areas of their development. They build on children's natural curiosity as learners and develop their interests. Staff form positive relationships with the children, encouraging them to become confident, independent and develop their self-esteem. They recognise the children as individuals and meet their differing needs well. All children have access to the varied range of resources, including those which reflect diversity. Behaviour is managed effectively within the setting.

Staff maintain a very good working partnership with parents and carers in order to

meet the needs of the children. They support and value parents, and information is exchanged regularly. This ensures that parental wishes are respected and the individual needs of children are met.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff build positive relationships with children, they listen to and value what children say and talk to them about what they are doing. Children are deeply involved in a variety of activities and practicing skills, for example, using scissors, playing imaginatively, using the computer, water play, exploring textures like paper and glue. As a result children are progressing in their development, are happy and settled.
- Staff work in partnership with parents and carers in order to meet the needs of the children. At each session verbal information is exchanged. Staff send newsletters and information about the pre-school, including all policies and procedures to parents prior to children attending. This provides parents with information about the setting encouraging parental involvement, ensuring that their wishes are respected and the individual needs of children are met.

What needs to be improved?

- the system of registration, to include the times of attendance of the children
- the policy for administration of medication, to include a statement to explain that medicines are not usually administered unless they have been prescribed for that child by a doctor.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since the last inspection Ofsted has had no complaints regarding this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the system for registration includes the times of attendance.
7	Make sure the medication policy includes a statement that medicines are not usually administered unless they have been prescribed for that child by a doctor.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.