



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280310

INSPECTION DETAILS

Inspection Date	10/02/2005
Inspector Name	Cathryn Parry

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Millfield Community Nursery School
Setting Address	Bell Street Sunderland Tyne and Wear SR4 6JR

REGISTERED PROVIDER DETAILS

Name	Millfield Community Nursery School
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ORGANISATION DETAILS

Name	Millfield Community Nursery School
Address	Bell Street Sunderland Tyne and Wear SR4 6JR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Millfield Community Nursery School extended services to provide childcare in 2004. It operates from three rooms in Millfield Community Nursery in purpose built premises in the Millfield area of Sunderland. The nursery serves the local area and wider afield.

There are currently 66 children from three months to five years on the roll. This includes 17 funded three year olds and 16 funded four year olds. Children attend for a variety of sessions. The setting supports several children with special needs and who speak English as an additional language.

The group opens five days a week, 50 weeks a year. Sessions are from 08:00 until 18:00.

One part time and nine full time staff work with the children. Seven of the staff including the manager have early years qualifications to NVQ three or higher, three members of staff have early years qualifications to NVQ level two. One member of staff is currently working towards a level three early years qualification. Children aged three to five years access integrated education and care. The nursery receives support from the local authority.

How good is the Day Care?

The nursery offers good care for children.

Comprehensive systems are in operation to appoint qualified and experienced staff. The environment is attractively set out resulting in children showing interest and excitement. Space is organised well to accommodate the full age range, enabling children to play productively and rest as needed. Furniture is of a suitable size to enable children to play independently. The large variety of resources are stored at low level, giving children easy access, promoting choice. All documentation is comprehensive, complete and up to date.

Staff promote good health and hygiene through positive role modelling, good routines and activities. Differences are valued with staff treating each child individually, having a comprehensive knowledge of each of the children. Staff work closely with parents and other professionals to enable children to progress in all areas of learning. They have accessed specific training to ensure children are given

appropriate support. Effective procedures are in place to ensure children are kept safe from persons who are not vetted. Regular risk assessments of the nursery environment, activities and outings promote a safe setting for children and staff.

A wide variety of activities and experiences give children a breadth of opportunities. Staff interact very well with all the children consistently responding, encouraging children to think and predict. Staff effectively observe, evaluate and plan in order to encourage progress in all areas of learning, for individual children and groups. Good behaviour and achievements are praised and encouraged with a strong philosophy of promoting children's self esteem and confidence.

Attractive and comprehensive information is given to prospective parents enabling them to make an informed choice. The nursery has an open door policy which welcomes parents into the nursery, promoting a feeling of security for children.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff throughout the nursery interact very well with the children. They respond consistently with age appropriate responses valuing children's opinions and maximising opportunities to extend learning.
- The environment is attractively set out providing a friendly, homely atmosphere for children. This feeling is reflected through speaking to carers and the response to parental questionnaires. Displays of children's work and photographs of them participating in activities promotes their self esteem.
- The large variety of resources are stored at low level enabling children to access them easily. From an early age children are being offered choice, which promotes independence.
- Staff have a comprehensive knowledge and understanding of individual children resulting in effective planning to promote development in all areas of learning. Adults value differences and work as a team to provide a stimulating, inclusive environment.

What needs to be improved?

- resources with regard to disability

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
9	Develop toys and resources with regard to disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.